

THE LEARNERS HIVE



THE LEARNERS DISPOSITION

'In Hindsight' - Why Reflection Matters

Be it education or any other sector, we often focus on either planning our next step, or the process of the facilitation. But there is one essential aspect of a journey that helps us understand our actions better and lets us see a clear scope of learning and getting better in the future - it is 'hindsight'!

Hindsight is the power of reflecting, of looking back at what lies behind us.

Hindsight has been resisted in various sectors with the claim that it can negatively influence our decision-making. However, it is important to focus on the perspective with which we look back. For instance, sometimes while reflecting, we find imperfection and mistakes - we must acknowledge that there was only limited information known to us when we did what we did and that it is okay. When we say hindsight, we reflect and look back at what we did, without the intention of criticising our choices and actions. Instead, we work to constructively understand how we can do it better the next time.

As educators, parents and lifelong learners, we must always reflect. It helps us to not lose touch or break the continuity of our process, while also helping us remember where we started from, thereby keeping us grounded. Compassionate reflection can be a great teacher.

We at Learners believe in the power of reflection. When we end workshops, classes and activities, we always reflect on our actions, how they helped or did not help us and how we can do better the next time. It helps our facilitators gather feedback and base their ensuing decisions and actions on the same; and it encourages our learners to go over what they learned, understand it more deeply and gain critical insights. Therefore, reflection is a regular practice and part of our routine teaching process at Learners, and we hope to make it an indelible part of our learners' daily functioning and habits.





AT THE CORE OF LIVING AND LEARNING : LIFE SKILLS

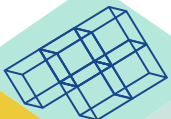
Why is Curriculum Planning crucial for education today?

Curriculum is the planned engagement of learners - a full-proof educational outline for the units, classes and activities that are used in learners' facilitation. In the years bygone, most schools would set their curriculum years in advance and follow that for batches and learners to come, along with a few basic additions at times. However, with the advancement of the times, and the evolved needs of learners today, a curriculum needs to be planned more intricately and updated from time to time.

Beyond creating shared goals between facilitators and learners, a curriculum also standardizes the learning goals for an entire school and provides a clear path for learners to progress from one grade to another. A well-crafted curriculum serves as a reference to ensure that you're on the right track, and ensures a seamless and integrated journey year after year in a logical and organized fashion.

Another reassuring and vital shift in curriculum planning has been one of global citizenship. Students are learning more about how to exist and contribute in a world that is increasingly intertwined and interconnected.

We at Learners follow the Cambridge International Curriculum, also called the Cambridge Assessment International Education. We focus on nurturing our adaptive learners within a global nexus of context and cultures. We realise how crucial and life-changing a curriculum is for our learners. Hence, we pay extra heed to curriculum and session design, designating time for extensive and thorough planning before session begins. We document our planning extensively, to allow for peer review and feedback, spontaneity and improvisation where needed, and to ensure no gaps in learning are left. With a strong curriculum and its stronger implementation in place, we hope to empower our learners to change the world and make it a better place.



LATEST EVENTS



The Plants Started Smiling – Play (May 7)

Some of our older learners performed a play on the 7th of May, with a special message about understanding gratitude and compassion towards nature. The play was about Kiku, a child who learns and understands how life is in nature and why he should love and take care of the same.

The stars of the show were Tarun, Aparna, Seerat, Lubhani and Aradhya, and they were directed and led by Ms Tilottama, our Holistic well-being in-charge.

International Mother's Day (May 9)

At Learners, we celebrated International Mother's Day with a heartfelt session of mothers expressing their gratitude towards their children. We introduced the concept of gratitude as a mindful practice to our learners and parents. The activities focussed on the transfer of energy from one human to another through touch and emotion of gratitude. The parents were to hold hands with their children and experience the four aspects of gratitude- noticing, thinking, feeling and expressing.



Learners Class Party! (May 14)

The day after the last official learning day of the session, we called for a class party for our learners, to facilitate and commemorate the end of the session for them. The idea was for all of them to get together, relax, dance, sing, laugh it out and have a little fun to congratulate themselves on a session of hard work, and say goodbye before they went off for their summer break.



LATEST EVENTS



Facilitator Parent Meeting (FPM) - May 15

Facilitators and parents of our learners met to share stories, memories and reflections on learners' journey till now. Facilitators spoke about what all they'd learned about the learners during this time, and parents were given space to clarify any questions or queries they had. The parents were also handed little tokens of memorabilia in the form of pictures and notes talking of their learners' experiences over the term.

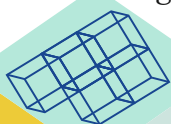
The Facilitators' Learnopedia Prep 2.0

A part of May was spent by facilitators in gearing up for our exciting summer workshop, Learnopedia 2.0. The preparation went from designing the workshops, brainstorming the activities, and designing posters to finalising the best fit for our learners that would help them both learn and have fun at the same time. Our facilitators want nothing but to make our learners' summer worthwhile.



Professional Development : NIWD days

Suspension of session for summer break was followed by an intense week of professional development for and by our facilitators. They reflected on what worked best and what could've been better, and shared ideas with each other towards brainstorming newer and stronger methodologies for the upcoming term. Facilitators who'd been trained in the Cambridge Primary Introductory workshops in various subjects passed on their experience and training to their colleagues.



COMMUNITY VOICES

LEARNING FROM YOUNG LEARNERS

We asked our learners to share their experience of performing in an online play. They had great reflections to share. Here are snippets of the same-



“I like playing the role of Kiku. He was naughty just like me. I learned that plants also have life. We should not pluck them. We should take care of them.”

- **Tarun**

“We did a play, named Smiling Plants. The play was good and we learned about saving the plants and the trees. We get food, vegetables and many other things from the plants and trees to survive. So, we learned a lot through the play about the importance of trees. Plant more and more trees.”

- **Lubhani**



“What I learned is that you should not pluck plants and flowers. Also, I liked playing the role of Kiku's mother. I had so much fun. I worked hard and felt confident.”

- **Aaradhya**



TALK FROM OUR TEAM

We asked our facilitators to give **one word** that could describe or sum up this first term of online teaching at Learners. But first, we asked our Head of Junior school, **Ms. Manisha Trivedi**, for the one word which could sum up her experience - and she said '**exhilarating**'!



Ms. Vandana
Perfect



Ms. Hardika
Innovation



Ms. Shambhavee
Enriching



Ms. Simran
Creative



Ms. Tilottama
Adventure



Ms. Manisha
Exhilarating



Ms. Anjali
Wondrous



Ms. Chitra
Gratifying



Ms. Srestha
Heuristic



PERSPECTIVES FROM PARENTS

We asked parents - what aspect of school are our young learners missing the most in the summer break?

We asked the Learners parents and got some heartwarming answers!



“She misses her teachers a lot. She often mentions the fun she has during the classes. When I make her sit for studying, she tells me to do it in a fun way, just how her teachers do. She has built a bond with everyone at Learners in a short span. Everytime she is done with classes, she has a huge smile on her face and can hardly wait to tell me what she learned or did in school that day, and what all her teachers told her.”



Ms. Swati, Parent of Aaradhya



“Lubhani misses her art and craft classes and activities at Learners the most!”



Ms. Anjali, Parent of Lubhani



PERSPECTIVES FROM PARENTS



“He is missing his dance class and math class the most because he feels they allow him the most interaction and fun! He is also missing Ms.Chitra.”



Ms. Roopamm, Parent of Tarun



“She is missing Ms. Shambhavee and is excited for Learnopedia, the summer workshop!”



Ms. Rohini, Parent of Seerat



PERSPECTIVES FROM PARENTS



“Shubhi has been missing her classes, and especially the games and activities done during them.”

“Aparna misses meeting and talking to her facilitators the most.”



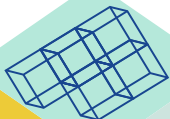
Ms. Neha, Parent of Shubhi and Aparna



“Children often forget all routine and regularity in summer breaks but Yuvraj often misses all the regular activities of crafts and dance that he enjoys at Learners.”



Ms. Sudha, Parent of Yuvraj



PERSPECTIVES FROM PARENTS



“Gurbani misses the interaction with her facilitators the most. Every time she wakes up in the morning, she is always curious to know whether she has a class today or not. Later in the day, she pretends to be on the phone with them and makes up conversations! She also sits in a yoga position, practicing what her Tilottama ma'am has taught her in the Holistic Well-being class. She thinks of and misses every little thing that she experiences on a daily basis at Learners.”



Ms. Kamalpreet, Parent of Gurbani



