

THE LEARNERS HIVE



“An Education That Truly Matters”

THE LEARNERS DISPOSITION

Importance of Skill-Based Learning

Skill is a term that we hear from people in our surroundings on a day to day basis but have you ever paused and pondered why do we emphasise so much on building skills? Is it confined to academics or has its relevance in daily life?

The world is evolving rapidly with ever growing technologies and so is Education. Education is no longer limited to acquiring degrees or knowledge. Skills are the ability required to apply the knowledge gained. It's about how skilled one is to perform or even outperform a task.

At Learners, we believe that one should be taught how to think, not what to think. This personalized learning approach focuses on catering to the needs of each child. Skill is acquired by doing, and the best way to acquire it is through regular trial and error practices. Keeping this in mind we have conceptualized the idea of LEEP i.e. **Learners Education Evolution Programme**.

LEEP consists of seven verticals namely-

Scholastic Programme: Skills such as reading, writing, numeracy, language development, research are the subset of scholastic skills which underpin academic performance. These skills help learners to develop strong self-confidence.

Visual Arts and Performing Arts Programme: Innumerable skills could be taught through Visual & Performing Arts, leading to development of intellectual, physical, social, and emotional growth, that is important for quality education and helps learners develop creative problem-solving skills. All these programs involve skills that spark creativity and develop critical thinking, enhance collaborative problem solving, and honest leadership. We, at Learners, focus on the holistic development of our learners so that they are skillful enough to take on the challenges shortly.





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Importance of Skill-Based Learning

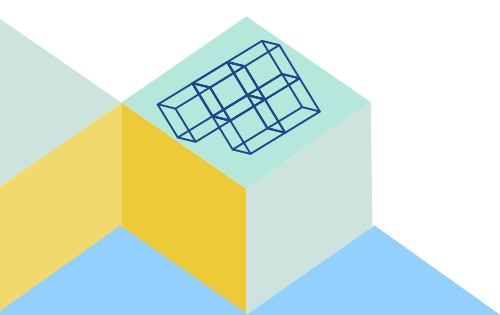
Fitness & Sports Programme: Sports and physical education provide great opportunities for children to head outside, get active, and focus on developing different skills. Sport is one of the best channels to display perseverance and hard work as failure is an underemphasized part of it.

Makers Programme: An approach that believes in learning by doing and hence creates awareness through interactive, open-ended, student-driven, multi-disciplinary experiences.

Holistic Well Being Programme: An approach to life where we focus on the core five elements of our body - Mental Wellness, Spiritual Wellness, Emotional Wellness, Physical Wellness, and Social Wellness.

Social Skill Programme: The objective of the Social Skills Programme is to help learners acquire healthy social relationships by improving their social skills and problem-solving skills.

Community Programme: These young learners are a part of our community and in the future, they will emerge as strong personalities having the ability to inspire the next generation. This program focuses on developing young minds towards the ultimate goal of independence, productivity, and self-determination.





AT THE CORE OF LIVING AND LEARNING : LIFE SKILLS

Multiple Intelligences

**“If a learner cannot learn the way we facilitate,
maybe we should change the way we facilitate.”**

For hundreds of years, the education system has tried to fit unique beings in one size and one kind of structure. Educators have implemented traditional edifying methods in the classroom that have inclined to relegate learners as a homogeneous group where teachers utilize the executive approach to transmit knowledge to all the learners with kindred set of educating methods.

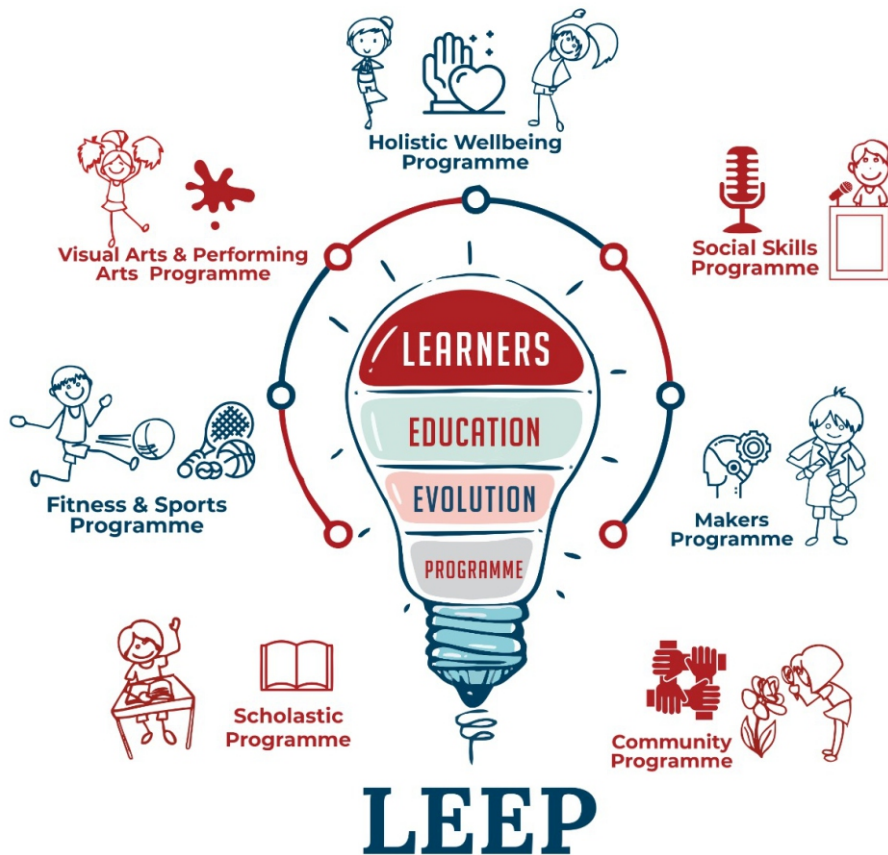
In a traditional setting, facilitators struggle to meet the diverse learning styles and demands of their students, using the standard teaching approach. **Individual qualities and preferences, which represent how a person sees and interacts with the environment, are linked to learning styles.**

Howard Gardner's theory of Multiple Intelligence states that all seven bits of intelligence are needed to productively function in society. At Learners, we believe, since all children do not learn in the same way, they cannot be assessed in the same way. The versatile and holistic nature of LEEP asserts that individual differences reflect multiple intelligences of learners; and through these bits of intelligence, an individual tries to understand the world. These are personal strengths through which a person comprehends the world.

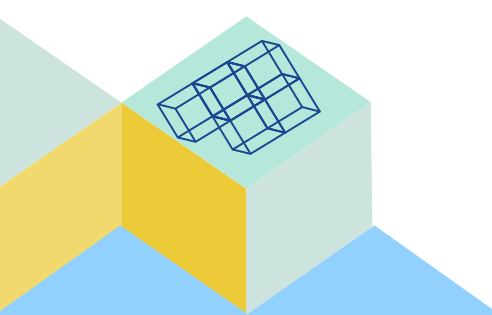


AT THE CORE OF LIVING AND LEARNING : LIFE SKILLS

Multiple Intelligences



With a vision and aim to create a learning space that caters to the individual needs of our learners, our LEEP vertical items have been carefully designed and curated, in accordance with the multiple intelligence.



LATEST EVENTS

Taking our commitment to quality education and growth for children to a desirable level, we organized a summer programme called 'Learnopedia 2.0', in the month of June. Our summer programme took a digital route, this year too. During unprecedented times of pandemic, where our children are struggling the most to cope with the sudden shifts in their lives, it was a breath of fresh air for them to discover a realm of fun-filled workshops from the safe environment of their homes.

Learnopedia Maker's Programme (4-6)



"I hear and I forget. I see and I remember. I do and I understand." Keeping in mind the child's formative years, we designed some activities that were an enriching experience for our learners. Three days of fun, coupled with learning, were designed where the learners got an opportunity to experience recycled craft, how a magnet can be used and some yummy flameless cooking.

Learnopedia Maker's Programme (7-10)

The intent of the Makers Program for years 7-10 was to engage the learners in learning through making. Here learners explored the varied concepts of different phases of the moon and the reason behind it, bringing to use basic things present around them and engaging themselves in life skills through activities like making the phases on the moon with Oreos and brainstorming the concept with peers, making recycled paper from the scratch using material available easily and making a lava lamp and finally making pancakes and cutlets themselves.





LATEST EVENTS

Learnopedia Mindful Mandala session

Ms. Tilottama and Ms. Chitra conducted the MINDFUL MANDALA MEDITATION over 3 days. Every session started with breath work, continued with soft encouraging music and reflection in the end. The Mandala making itself was a meditation process. It allowed the Facilitators as well as the Learners a greater sense of peace.



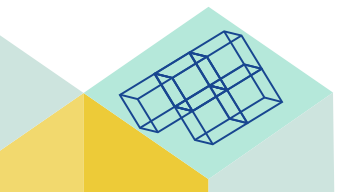
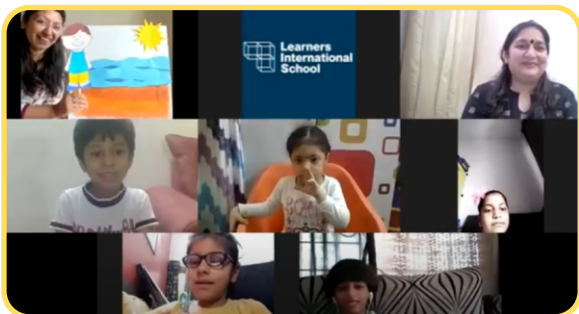
Learnopedia Process Writing session

Process writing workshop by Ms. Simran, helped learners to trade their minds to magical rainforests, adventure quests, and treasure trails. They unleashed their creativity by pouring their heart out on the paper and proved that their pen is mightier than any sword.



Learnopedia storytelling session

An interactive experience with a wonderful story of a dog where learners learned the patience level of the dog and the dog found out about purple spots. Learners were happy to explore various coloured things around them. They were happy to create things of their choice from the story like sun, clouds, balloon, crow, grass, Dog, and tree.



LATEST EVENTS

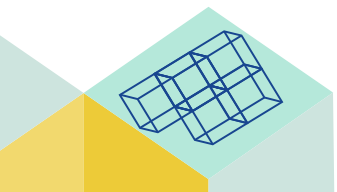


Learnopedia Dance Session

The Dance workshop by Ms. Shambhavee, embarked on the onset of Learnopedia 2.0. It was for two different age groups (4-6 and 7-10). Through this workshop, learners explored movements of different kinds and had a blast.

Learnopedia Zen Art Session

Zen Art workshop was offered to age groups 7-10 by Ms. Srestha. Zen means calm and Tangle means a collection of overlapping patterns. Learners explored the art of creating Zentangle by bringing together the calm and the pattern.



COMMUNITY VOICES

LEARNING FROM YOUNG LEARNERS

We asked our Young learners - "Which was your favourite learnopedia session and why?" They had some endearing responses!

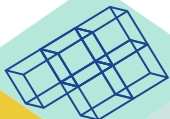


"Experience at Learnopedia was amazing. I liked the storytelling sessions by Ms. Pratiti and Ms. Anjali. Each story had a moral at the end. I liked The Purple. Jamun story. The hands-on activity after the story in which I made so many things related to the story was wonderful."

- **Tarun**

I thoroughly enjoyed all the sessions at Learnopedia."

- **Aaradhya**



TALK FROM OUR TEAM



SRESTHA TIWARI

“I have always taken workshops on Zentangle for adults; however, it was a new experience for me to get down to a child's level and help them understand the benefits of making zen patterns. The best part was to see children enjoying making patterns and also learned a new style of Art.”

“Blissful three days of facilitating learners to express themselves creatively through the art of Mandala. Mandala art is special for me and I love teaching others to make it too. At Learnopedia 2.0, I got a chance to teach this wonderful art form to children and I was over the moon. I was fascinated by seeing learners' so engaged throughout. They all were excited to try it out with different patterns, shapes, and colours. Every child created their own mandala showing great focus. It was a pleasure to interact with each of them and seeing them enjoying the art of making Mandala while practicing Mindfulness.”



Ms. Chitra

“It was a good experience of interpersonal exchange between facilitators and learners while telling stories.”



Ms. Anjali



TALK FROM OUR TEAM



Ms. Vandana

“Help me do it myself” Dr. Montessori. This being the mantra I live by it was a pleasure to be the facilitator of the summer enrichment Makers Program. I keep looking for opportunities to make our learners have hands-on experience. I must say it was indeed an exhilarating experience just to see the eager anticipation on their faces, of learning something new every day.”

“For me, it was a fulfilling and enriching experience, allowing me to access greater peace within and subsequently radiating this peace into my everyday life.”



Ms. Tilottama



PERSPECTIVES FROM PARENTS

At Learners, we try to create different spaces for our young learners to get exposure to different kinds of skills. What is that one major impact it has created on your child?



“I am certain that the process of learning different skills will eventually make Shubhi multi-skilled.”



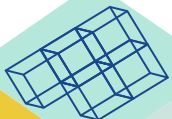
Ms. Neha, Parent of Shubhi



“Dance classes and Visual Art, especially painting is what she likes more now along with a number of classes”



Ms. Chinmai, Parent of Abhisha



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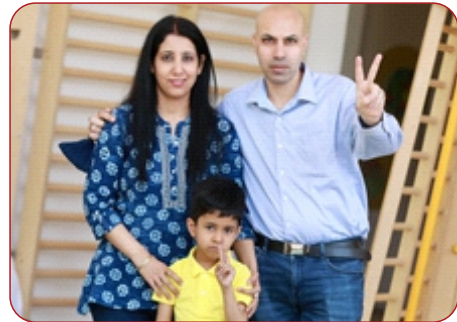
“I have observed that Lubhani has developed a rich vocabulary and her speaking skills have refined a lot.”



Ms. Anjali, Parent of Lubhani



“Learning different kinds of skills is helping Tarun become more responsible. He has started helping us in folding clothes and arranging them properly. He is taking care of his plants and watering them regularly. He is becoming more sensitive and caring towards his environment.”



Ms. Roopamm, Parent of Tarun

