

THE LEARNERS HIVE



“An Education That Truly Matters”

THE LEARNERS DISPOSITION

Role of Community in Learning

“It takes a village to raise a child.”

Education is at the heart of reconciliation, reconstruction, and society-building programmes. **Is education not a tool to enhance the realisation of people's full potential? If this is the case, the act of plunging into education is an empowering process.** It is an act of enhancing the capacity and ability of people to act in a manner that directly and indirectly benefits them, their environment, and the rest of the creation.

This suggests a personal and national responsibility to take part in the education enterprise. In our quest to shape and build a better world, we're all engendering an impact and transmuting the world with our work, from our respective vocations. While making diligent efforts to create an impact, we miss fixating on our true north. In our search for designing and developing a better world, we often forget that the world is shaped by virtuous humans.

The entire community has a crucial role to play in developing and growing its young minds, in addition to the vital function of families and parents in the education of the children. Our “community” has always been necessary and to date. We live in an expeditiously changing, instant, and pressure-packed world. Today's learners are faced with myriads of challenges and opportunities. When the community is involved in children's education, children can learn about the opportunities for their future and also how to become engaged and responsible citizens while the community can learn about the needs, concerns, and views of its younger members. We are strengthened with the support of our community members, and a true community approach.



THE LEARNERS DISPOSITION

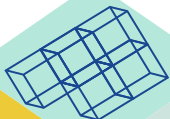
Role of Community in Learning

On 24 December 1968, the astronaut William Anders took an iconic picture of the Earth from lunar orbit during the Apollo 8 mission. It has been described as the most influential environmental photograph ever taken.



When you look at this picture, how does it make you feel about the planet you call your home? **There is indeed a sense of belongingness, care, and appreciation attached to it. We appreciate the diversity of beings that are a part of it and make up the entire universe associated with our home, the Earth.**

Environmental education connects us to the world around us, teaching us about both natural and built environments. It raises awareness of issues impacting the environment upon which we all depend, as well as actions we can take to improve and sustain it. Thus, at Learners, we ensure that we engage the learners in developing a maker's mind wherein they understand what goes behind making bigger plans, alongside learning how to lead.



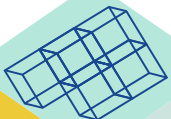


AT THE CORE OF LIVING AND LEARNING : LIFE SKILLS

Role of Community in Learning

Whether we bring nature into the classroom, take learners outside to learn, or find impromptu teachable moments on a nature walk with their families; environmental education has many benefits for youth, educators, schools, and communities. When with learners, we aim to work with the motive of engaging them in the process of developing a deeper understanding of environmental issues. On a regular basis, they are engaged in activities pertaining to their environment like planting saplings, taking care of them, making bird and animal feeders with the material of their choice, and talking about it. The expression of their thoughts and opinions makes them more open to the ideation of their thoughts and brings change to the environment.

Environmental education fosters the development of an individual, as a whole. With this goal in sight, we can assure that we have a community of learners who are responsible for actions taken to better the environment, have enhanced critical and creative skills, live a healthy lifestyle, tolerate and understand varying sides of issues, and rise to be empowered citizens.



LATEST EVENTS

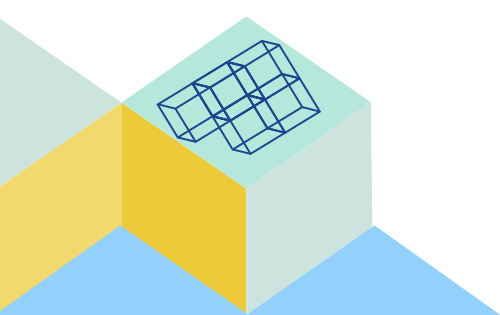
Van Mahotsav

As a community of Lifelong Learners, focusing on holistic well-being, we believe in the powerful impact of imbibing environmental skills in our children. To create learning and discovering experiences for our learners, we actively celebrated the first week of July in the joy of Van Mahotsav (Forest Festival). We had week-long commemoration with research, hands-on activities, and a special session by Ms. Neethu Lakshmi, Conservator of Forests.



Tiger Conservation Week

Celebrating Tiger Conservation Week, our learners learned about the vital role, Tiger's play in the ecosystem through different activities and enriching discussions. The learners practiced Mindfulness Art on Tigers and made Reflection Posters after an insightful session on Tiger Conservation, with Ms. Kalyani Negi, D.D. - Corbett Tiger Reserve. Another interactive session was organised in collaboration with WWF from where Ms. Chetna and Mr. Nikhil had interesting lessons for all of us.



LATEST EVENTS

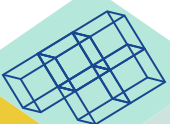
Assembly

To deepen their understanding of Forest and Wildlife Conservation, our young learners organised their first assembly under the guidance of our dedicated facilitator, Ms. Tilottama Chandra. A unique quiz, revolving around forest and wildlife conservation was conducted by our learners after a week full of rigorous research and discussion. It turned out to be a great event where everyone enjoyed fully and learned alongside.



In conversation with the 'Thought Leaders' - Ms Neetu Lakshmi

Ms. Neethu Lakshmi M, IFS, Conservator of Forest in the Human Resource Department, Government of India, joined us to speak to our learners about her galvanising journey, directed towards the sustenance of forests. Glimpses from her real-life experiences, not just amazed our young learners but also inspired them to become green leaders and contribute towards a sustainable future.





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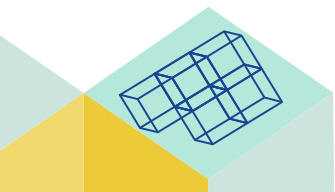
In conversation with the 'Thought Leaders' - Ms Chetna and Mr. Nikhil

Ms.Chetna and Mr. Nikhil, WWF With an interactive session, full of enriching discussion and activities, Ms. Chetna and Mr. Nikhil from WWF created an amazing learning experience for all of us. Along with listening to their inspiring stories, our learners actively participated in the quiz session and discovered amusing learnings from wildlife.



In conversation with the 'Thought Leaders' - Ms Kalyani Negi

Ms. Kalyani Negi, Deputy Director, Corbett Tiger Reserve, Government of India, through her invigorating journey, sensitised our learners towards the wildlife. Ms. Kalyani's contribution to wildlife conservation is commendable and interacting with her was a great learning experience for our young learners. She ignited curiosity in the minds of young learners, sharing her journey through photographs and led them to develop a sense of empathy and responsibility towards wildlife.



COMMUNITY VOICES

LEARNING FROM YOUNG LEARNERS

We asked our Young learners about their experience of directly engaging with the people from the community, who work towards preserving the environment. Let's read their thoughtful and reflective responses.



"I enjoyed learning about tigers. The best thing about them was the slide show shown by our guests. I still remember the image of king cobra which was very scary."

- **Tarun**

I enjoyed learning about tigers. I came to know many new things about them. My favourite was the WWF session. I had fun playing the quiz.

- **Aaradhya**



It was a great learning opportunity for all of us. It's always good to know more about ways, which can positively impact our environment and preserve our wildlife. I look forward to more such sessions.

- **Aparna**



TALK FROM OUR TEAM

We asked our facilitators -What impact does professional development spaces create and how do they add to your growth? Let's find out!



SRESTHA TIWARI

As a teacher, I believe one has to be in a learning mode as the techniques, patterns, and strategies in teaching are evolving. As a new to Cambridge approach in teaching, I thought things would be very different from what my learning and understanding are as per the Scandinavian approach, however with the continuous training I understood that the goals are the same but the approach and terminologies are different. These training sessions added to my learning and understanding of strategies, setting goals, etc. With the help of these training sessions, I am able to design UBD and Curriculums confidently.

"We as facilitators were given excellent opportunities to hone our professional skills, be it to develop our online teaching skills through Microsoft Teams or Cambridge workshops. We were given all the training required. I am a learner at heart and love to keep pace with the new teaching methods so for me it was an area that I enjoyed the most and tried to incorporate into my teaching methodology. A special mention to METACOGNITION which was personally taken by our HOJS, made it so simple for us to understand and apply it that now in each class, I make a conscious effort to bring in the elements of metacognition. I look forward to the ongoing, in-house Professional Development which is given to us on a platter so that I can make a small contribution to the learning of our children."



Ms. Vandana



TALK FROM OUR TEAM



Ms. Anjali

“It is extremely important for in-service teachers to have regular training and upgrading of their skills set so that they can impart better knowledge to the future generation. The biggest example is the current Covid pandemic that has changed the concept of schooling across the globe. Online schooling is as much a novelty to the children as it is for the teachers. In-service Training will be a great platform for widening one's knowledge base along with personal and professional development.”

An individual can never always know everything, they are lifelong learners. This is what I have been feeling since the beginning of my profile in this school and with all the new understanding emerges with each professional development workshop. The workshops I have attended so far have added to my understanding of integrating varied and newer techniques of facilitating English, Science and Mathematics. Apart from this, I have been engaged in Active Teaching in the Primary Classroom. The twist here is that I was connected to different facilitators worldwide who share their experiences and I share mine. It is thrilling to hear from people in different places sharing their experiences. The farsighted view of this engagement ensures that I shall be adding to my learning and share my understanding with the organisation for its growth. Thus ensuring growth for all.



Ms. Hardika



PERSPECTIVES FROM PARENTS

What do you think is the role of community members in the holistic learning of our children?



“The role of a community member is to make the young children aware of different ways by which he/ she can contribute in the conservation of wildlife and also encourage him/ her in doing his/ her bit.”



Ms. Neha, Parent of Shubhi



“We have been following WWF for a long time and reading about their activities around wildlife protection. However, it's more that we read somewhere on blogs. Introducing community learning will be more of a knowledge sharing from a person who experienced it. Great initiative for sure. This will encourage kids to make connections in subjects using their creative skills. It's more of a natural learning process and engaging.”



Ms. Chinmai, Parent of Abhisha



PERSPECTIVES FROM PARENTS

At Learners, we try to create different spaces for our young learners to get exposure to different kinds of skills. What is that one major impact it has created on your child?



“With the sessions, Lubhani understood why jungles and trees are important and how nature helps us to live.”



Ms. Anjali, Parent of Lubhani



“The sessions with the thought leaders are very informative and impart great knowledge to our kids. The workshop on tigers was very informative. It was a learning opportunity for me as well. I learnt that different species of tigers have different stripes.”



Ms. Jyoti, Parent of Prisha



PERSPECTIVES FROM PARENTS

At Learners, we try to create different spaces for our young learners to get exposure to different kinds of skills. What is that one major impact it has created on your child?



Sessions with serving office bearers in civil society, does help in connecting / sensitizing our kids with life beyond their four walls or a 55inch box...though we have to be cautious that such sessions are carried out in a way , we could keep the audience of their age engaged all throughout...and the learnings are reinforced all throughout the term in some form and manner.



Mr. Gigi, Thomas, Parent of Joshua



