

THE LEARNERS HIVE

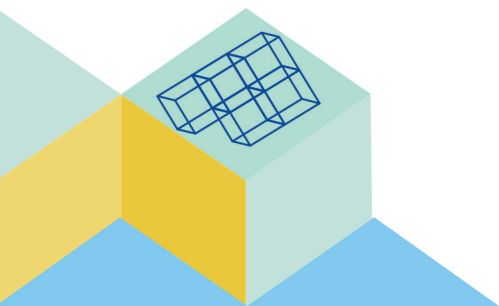




THE WORLD IS EVOLVING, WHY ISN'T EDUCATION?

Our mission is to deliver
AN EDUCATION THAT TRULY MATTERS

We are a community of
Lifelong Learners





MULTICULTURALISM IN LEARNING SPACES

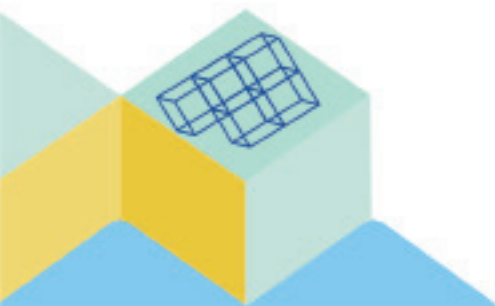
“Diversity: The art of thinking independently together”

- Malcolm Forbes

Diversity, for long, has been seen as a challenge or bump in achieving the goals of education. For many, it is still a question about what they can do to overcome the challenges of a diversified classroom. But it takes a truly global lens to appreciate and celebrate diversity. Research shows that when people from different cultural contexts and learning styles come together, new ideas are generated. None of us are as smart as all of us. We understand ourselves better in relation to others. An education method that thrives on diversity by fusing the stories, writings, qualities, beliefs, and points of view of every individual from several social foundations is known as Multicultural Education.

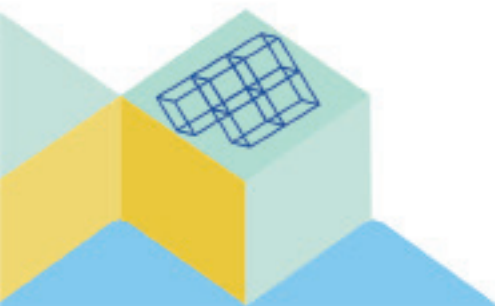
Multiculturalism is the natural understanding of the coexistence of diversified students based on linguistic, caste, class, religion, and other grounds.

Banks and Banks (1995) define multicultural education as follows: "Multicultural education is a field of study and an emerging discipline whose major aim is to create equal educational opportunities for students from diverse racial, ethnic, social-class, and cultural groups."





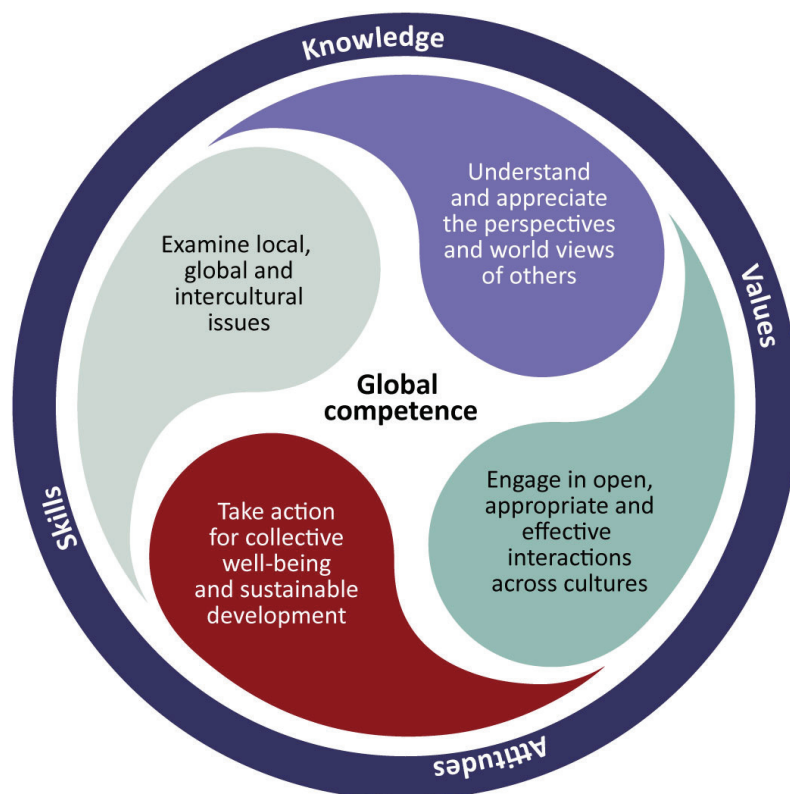
One of its important goals is to help all students to acquire the knowledge, attitudes, and skills needed to function effectively in a pluralistic democratic society and to interact, negotiate, and communicate with peoples from diverse groups to create a civic and moral community that works for the common good.



GLOBAL COMPETENCY: THE NEED OF A GLOBALISED WORLD

At Learners, we believe in delivering an education that is truly relevant to the changing times and needs. As part of our mission to evolve education, we recently partnered with OECD (Organization for Economic Cooperation and Development) on the occasion of World Teachers' Day to understand, adapt and implement strategies to build Global Competency amongst our young learners.

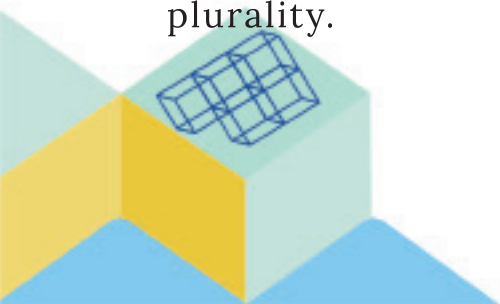
The future will continue to surprise us. Living in today's VUCA world (Volatile, Uncertain, Complex and Ambiguous) requires us to build a multi-dimensional skill set and a global outlook. Global Competency is a multidimensional construct that requires a combination of knowledge, skills, attitudes and values successfully applied to global issues or intercultural situations. It has four key components:





- a** The capacity to examine local, global and intercultural issues. For instance, if you're having a cup of coffee in Delhi, can you map out how this might impact a coffee farmer in Karnataka? By recognizing these interconnections that bind us together, we can effectively combine knowledge and critical reasoning to take informed action.
- b** Understanding and appreciating the perspectives and world views of others. If we can respect someone's opinion even if we do not resonate with them completely or at all, it is when we may say that we are accepting of multiple cultures and thus, opinions.
- c** Engaging in open, appropriate and effective interactions across cultures. Recognizing that our beliefs, behaviours and values are inherently shaped by our culture and concepts of reality leads to better communication and collaboration.
- d** Take action for collective wellbeing and sustainable development. Our learners are already experiencing sustainability issues like poor air quality and climate change. Raising their awareness and building a sound understanding of sustainability must go hand in hand with increasing their agency through multiple opportunities to affect change.

This is the experience we aim to acquaint our learners with when we bring multiculturalism to the classroom where learners get the opportunity to learn about someone who is unlike them. Empowering them to work together towards a common goal with a wider perspective and a compassionate approach to thrive in plurality.

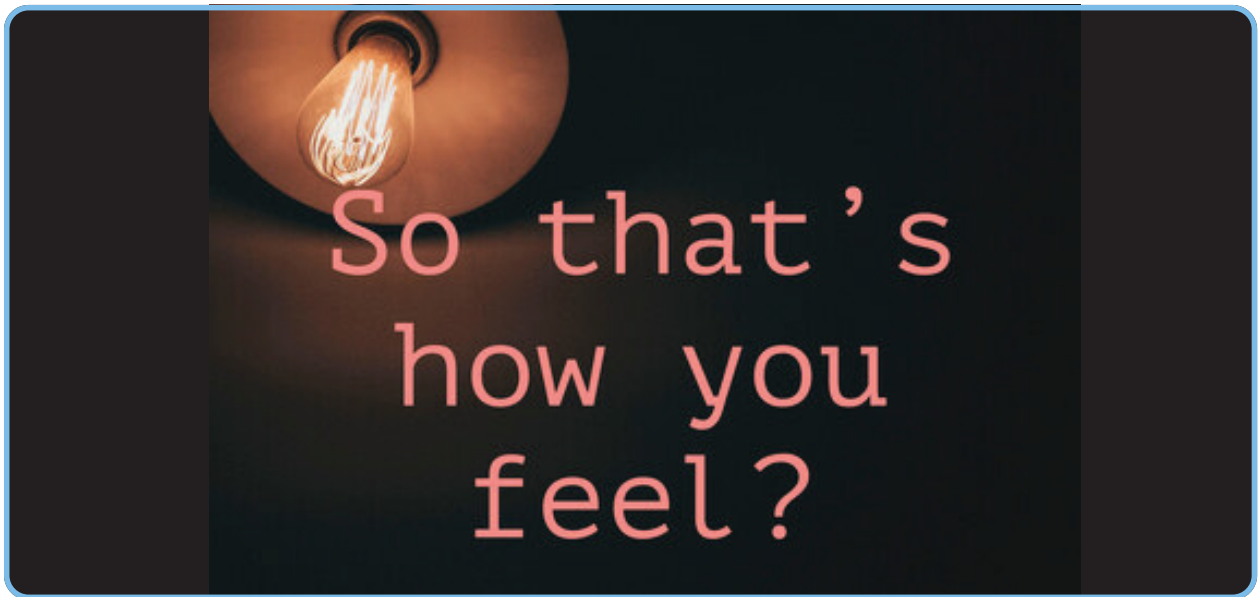


CREATING A MULTICULTURAL CLASSROOM

The success of a multicultural classroom can be studied by the advancement of the educational goals of all the learners, and the fostering of a supportive and respectful learning environment. A classroom is a space where learners have autonomy and like to call it “their space.” Often, we see learners at school and are very particular about their classroom. This happens when they feel their heterogeneity becomes homogeneity in this space. This is the similar feeling they should be getting when they are learning.



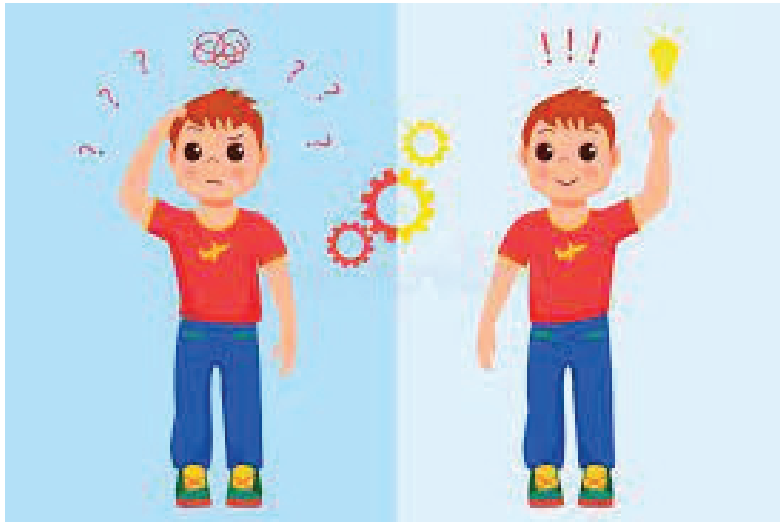
The most important aspect is that they should be able to communicate their feelings and emotions through verbal or non-verbal communications. This can be assured by including all kinds of ways and mediums to communicate. With the transition in lifestyles, there are cultural differences varying from countries, languages to other grounds. Thus, to ensure that we create a space which is culturally accepted and welcoming, multiculturalism can be instilled in teaching-learning practices.



The art of questioning is a sign of progressing and comfortable learners. A facilitator who intrigues the learners to ask questions and gives them the space to reflect, analyse and grow beyond their understanding. When the learners face a dilemma, they intend to listen and learn from their peers and that is where we uplift inclusivity. Peer learning is a sign of acceptance in a classroom. That is when learners come together to learn together and from one another. This environment is necessary to give rise to multiculturalism.

Happy playtimes and lunchtimes bring learners and facilitators together. It is true when we say that actions speak volumes and this plays an imperative role in a facilitator's role in making the class inclusive. When these times for learners are fun and enjoyable, the learning gets easier. The facilitator can foster this by having interactive circle times and letting the learners choose a book that represents them. It could be a representation of their language,

clothing style, country, ethics, etc. Having a space where the learners feel secure and accepted is where they freely express themselves and understand each other.



We are focused on instilling these practices in our teaching-learning process and building a culture of inclusion. Where we can respect cultural differences and take them as learning opportunities.





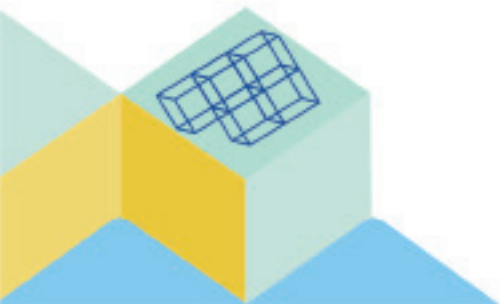
PARENTS : OUR PRIMARY PARTNERS IN EDUCATION

“Parents are the first and continuing educators of their children.”

Since when a child is born, parents are the first educators. They support the development of umpteen number of skills since the beginning of life and continue to guide when their children grow older. Parent involvement plays a crucial role in making the learning process encouraging for our young learners. Research on the effects of parental involvement has shown a consistent, positive relationship between parents' engagement in their children's education and learning outcomes. Whether or not parental involvement can improve student outcomes is no longer in question.

At Learners International School, we believe that School is a Community, not a service provider. As a part of the social system, a school reflects its needs, both intellectual and social. We are a community of learners where children, parents, and educators are essential members working hand in hand to cultivate both the curious and the compassionate side of young learners.

Choosing the right school for your child may have been a task for you and you need to be extra careful while doing so. But that is not where the efforts should end. The continuous involvement in your child's education may help your child tremendously to excel in school and in life at large too. Help your child understand that learning and education are not only restricted to school and homework. It is a lifelong habit that helps later in life, too.





WHAT YOU CAN DO : SIMPLE SUGGESTIONS FOR A POWERFUL PARENT PARTNERSHIP

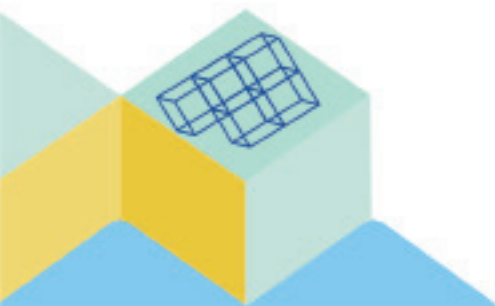
Parents play an active role in their child's learning. Let's know how you can help your child to learn and do better, in both school and life.

Participation and not Instruction:

Learning can seem like a task if its imposed on you in the form of an instruction. The simple act of learning together and learning by doing, where the parent is equally curious and engaged can lead to beautiful moments of bonding and discovery.

Instead of this	Try this
Did you do your homework?	What are we learning/ practising today at home?
Read a book.	Let's read together today. What do you feel like reading?
No, that's wrong.	What makes you say that?

Our young learners run on curiosity. They observe and investigate everything around them. The simple act of turning our statements into questions can boost their thinking routines, imagination and understanding.





Speaking the same language:

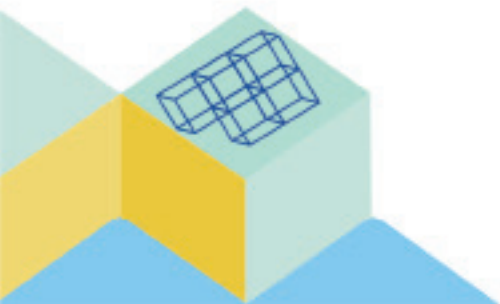
If the values at school differ greatly from those at home, it can lead to moments of confusion for our young learners. If the parent and facilitator share a common understanding, positive values are absorbed smoothly. Often, the facilitator will be able to give feedback not just on the academic aspect, but the emotional, and social aspects as well.

Practice, not just profess:

Children are the first ones to remind us when the adults around them fail to practice what they profess. Respect and compassion cannot be a one-way street. For instance, if we expect our young learners to keep their surroundings clean then it's imperative that we at least try to do the same. Children aspire to behave like the adults around them. What better way to instill positive values than practise them.

Learner Agency:

The biggest psychological barrier that our learners face is that they believe they are merely children. Through phrases like 'This is not for children' or 'You won't be able to do this', we make them feel small and far behind. While there are many tasks that our learners may not be able to do without support, there are some everyday tasks that they can begin doing on their own. Take a moment to reflect on tasks/ jobs/ activities, your ward can slowly and gradually begin doing independently. Our learners cannot become independent overnight. It's our collective responsibility to provide exciting learning opportunities for them to think, act and work independently.





Encourage learning across disciplines:

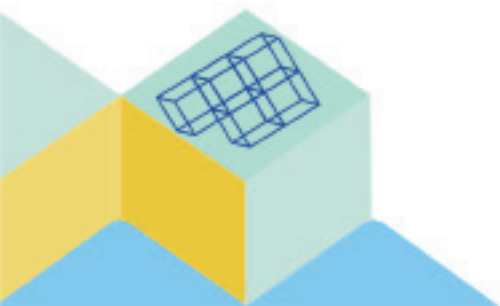
We have been conditioned to believe that academics comes before everything else. However, this traditional approach no longer works in a world that requires more than academic skills. The images of learning are not just books, pen, pencil and laptop but also sitting idle and staring at the stars. Make a balanced schedule at home for each activity. Avoid burdening them with only academic work. Balancing time for study, play, and rest is important to have a quality life.

Step out whenever you can and it's safe:

Learning happens all the time and many times beyond the confines of classrooms. Go for educational trips with your children during the holidays. Include destinations that may have some relevance with what they are studying to help them have hands-on experience. Occasional trips to museums and zoos would also help them to interact with nature and learn new things.

Make time:

Most importantly, take out time to spend with your children. Make a comfortable space for them at home by maintaining a good parent-child relationship. Talk, read, laugh, eat, and play together. Appreciate good behaviours and provide them with constructive criticism.

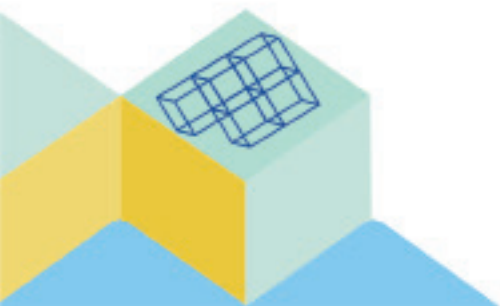




Share your stories and anecdotes:

Share your personal experiences with them. Try to make connections with the real world and what they learn at school. Make learning fun and easy for them. This will make them fall in love with it and you'll notice exponential growth in their learning and behaviors. It is the little things that we do daily that make a huge difference in children's lives.

Effective family-school partnerships are based on mutual respect and acknowledgment of each other's values, assets, and expertise. We, at Learners International, highly encourage, appreciate and welcome the contribution of one of our most important community members—**Our parents.**



LATEST EVENTS

World Teachers' Day

World Teachers' Day, also known as International Teachers Day, is an international day held annually on the 5th of October. At Learners, we celebrated this wonderful occasion in partnership with the OECD (Organization for Economic Cooperation and Development) through a virtual conference on the 'Future of Education'.

During the conference, our distinguished Governing Board Member, Ms. Abha Adams shared her valuable insights on making learning spaces more inclusive and diverse, addressing over 50 educators from around the country.

Mr. Andreas Schleicher, division head of the OECD Programme for International Student Assessment spoke at great length about developing real life skills as opposed to simply teaching and learning content. In his words, 'The world no longer rewards people for what they know but rather for what they can do with what they know.' He stressed on the importance of building global competency amongst our young learners to help them thrive in today's volatile, unpredictable, complex and ambiguous world.



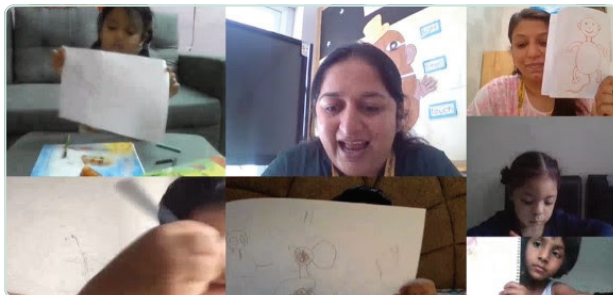
Facilitators-Parents Meet 2.0

At Learners, we successfully conducted our second Facilitators-Parent Meet. It was a great opportunity for our learners and stakeholders, including parents and facilitators to reflect on their growth and development. Through the LEEP progress report, the facilitators and parents thoroughly analysed the strengths and areas of development for learners. As a community, all the stakeholders engaged in a discussion regarding creating strengthening structures for learners at school as well as at home.



Gandhi Jayanti

Honoring Mahatma Gandhi's contribution towards today's independent India, we celebrated Gandhi Jayanti at our School. Learners drew inspiration from Gandhi Ji's life stories and engaged in constructive discussions on the values that they can adopt. Our younger learners commemorated the learnings and life of Mahatma Gandhi, an inspirational leader, by drawing his portraits.



Mental Health Week

An Individuals' mental health has an impact on how they view themselves, their lives, and others. At Learners, we celebrated mental health week to ingrain a better awareness of psychological well-being. The activities ranged from mindfulness meditation sessions, mindful observation using the sense of sound and sight, and narration and pulse/breath mindfulness. A week filled with awareness-building exercises thus, reinforced the message that mental illness is nothing to be ashamed of. Neither is talking about it. It's 'Time to Talk, it's Time to Change'.



Dussehra Celebration

Culture is significant in shaping the minds of young learners. Our learners celebrated the stories and values related to the festival of Dussehra. The younger learners dressed up as different characters of Ramayana and introduced themselves. It was a great learning experience for our learners to explore different elements of this festival through diverse artistic expressions.



Halloween Celebration

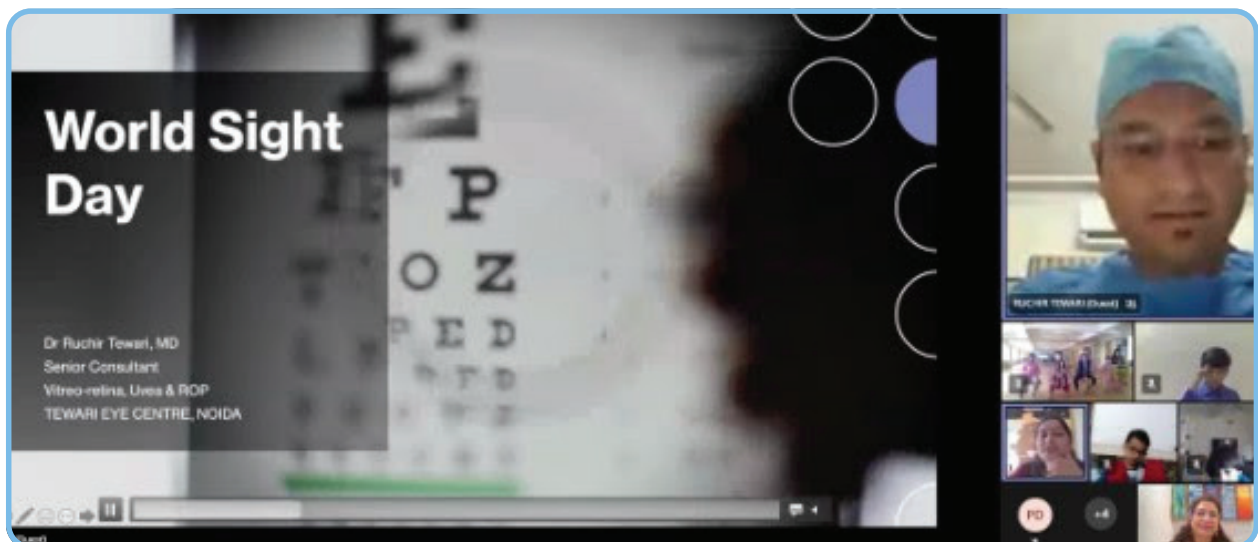
A key component of building a global outlook and competency is learning to accept cultural differences. At Learners, we celebrated Halloween with much joy, where learners came together to explore American culture and learn more about the origin of Halloween. They made Halloween crafts and went around parading with their craft in the school.



IN CONVERSATION WITH THE 'THOUGHT LEADERS'

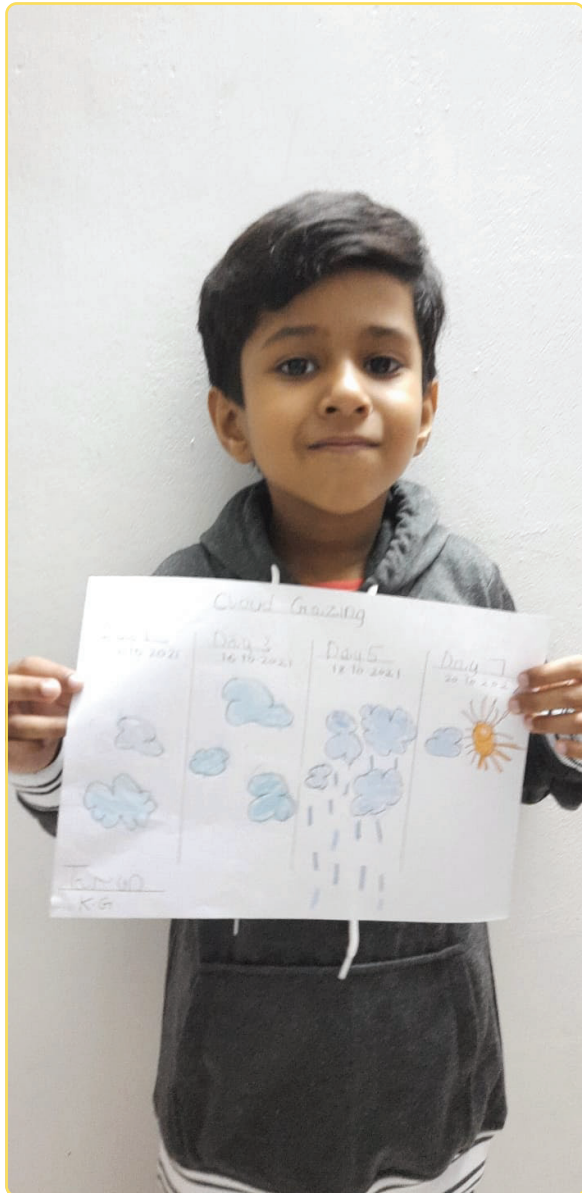
Dr. Ruchir

As a part of the World Eyesight Day celebration, we invited Dr. Ruchir, a renowned eye specialist with years of experience. He discussed the importance of maintaining good eye health through an interactive learning experience and engaging learning resources. Our learners enthusiastically participated in the discussion and enjoyed asking various questions related to their vision health.



GLIMPSES OF YOUNG LEARNERS CREATIONS AND JOURNEY

Record of my sky gazing days

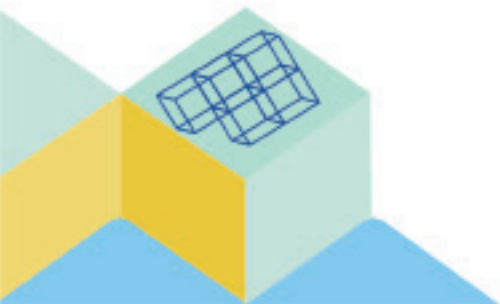


Power of Thinking





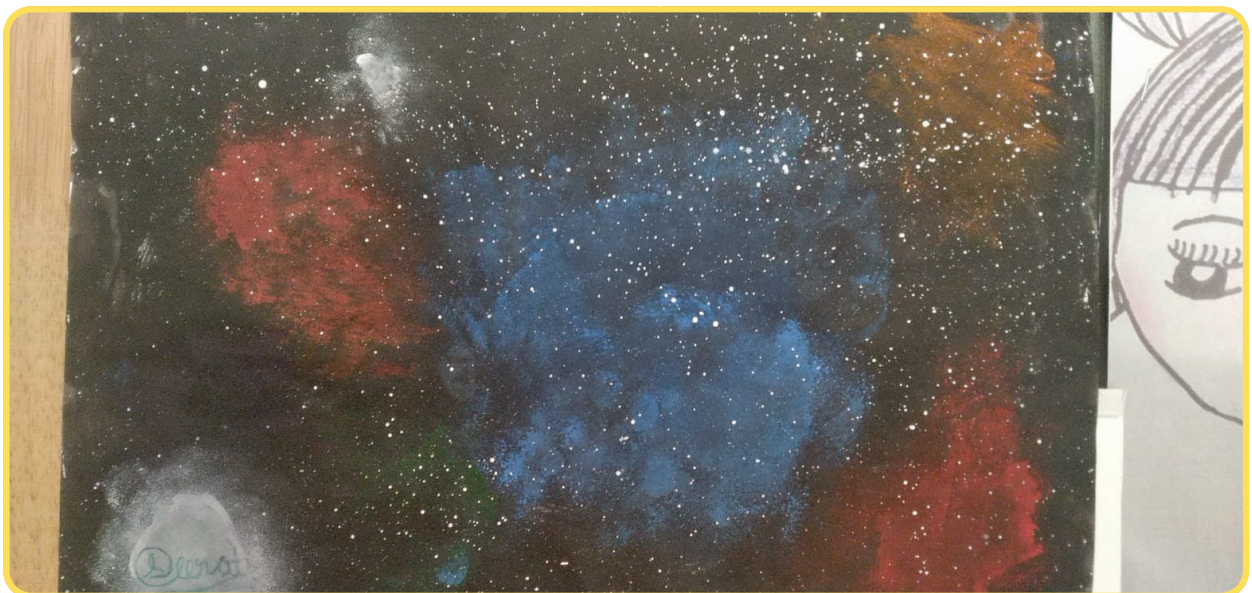
My Physical Well Being



My Thoughts, My Colours of the Day!

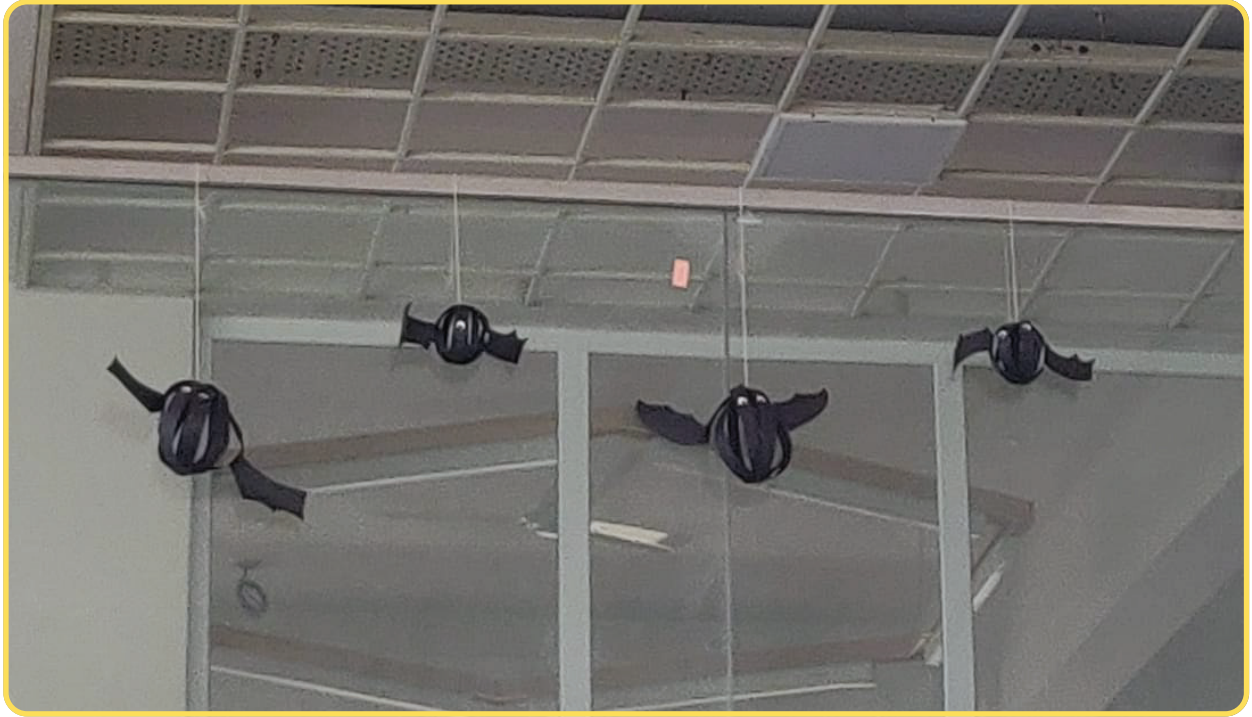


Record of my sky gazing nights





Creepy Bats for halloween



Pumpkin by primary learners

