

THE LEARNERS HIVE

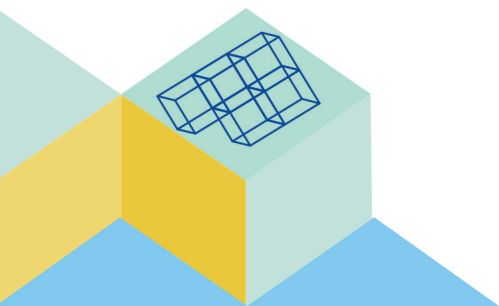




THE WORLD IS EVOLVING, WHY ISN'T EDUCATION?

Our mission is to deliver
AN EDUCATION THAT TRULY MATTERS

We are a community of
Lifelong Learners





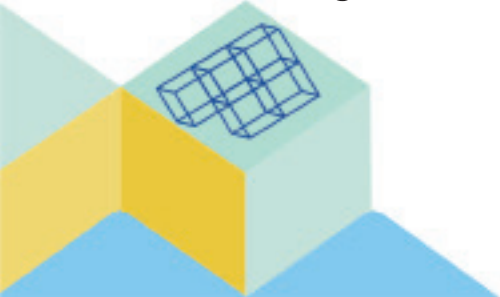
CONNECTING THROUGH CELEBRATIONS AND CELEBRATING THE CONNECTIONS

What does it mean to connect? How do you make genuine, meaningful connections with others? People come together in moments of celebration to form bonds and create enduring memories. Benefits tied to celebrations include creating a sense of identity, providing comfort and security, creating meaningful memories, imparting joy, and cultivating knowledge of cultural or religious heritage.

Tarun from grade KG said, “It was great fun participating in the Christmas Celebrations with my friends at school.” Nursery learner, Gurbaani’s parent shared with us their experience of celebrations and they said, “Celebrations like these provide immense learning opportunities for our learners to work in collaboration and experience the vividness of our rich culture.”

Anthropologists, particularly high-rated professionals in the field of studying human evolution, socially and culturally, may vouch that in the process of mankind’s evolution, one thing that has remained constant is the feature of celebrating festivals. Adults play a major role in the socialization of young learners. Crafting strong communities that incorporate celebration is an efficient tool to enhance a sense of belonging in their classroom.

Virginia Farr, in her research on "The Role of Celebration in Building Classroom-Learning Communities", states, “One of the benefits given for taking the time to create a class community and

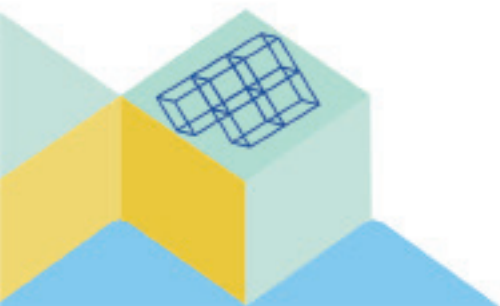




incorporate celebration was that students were acquiring and practicing social skills that they will need in order to function as competent adults. In the context of celebrating in the classroom community, students have the opportunity to develop meaningful relationships and experiment with a variety of social interactions. The classroom community celebrations were also viewed as a way to learn how to balance being an individual yet fitting into and contributing to a group.”

Dalton and Watson (1997), educational researchers found that students who perceived their learning spaces to be friendly places had increased trust and respect for teachers, enjoyed challenging learning opportunities, had better conflict resolution skills, and were more concerned for the well-being of others in the classroom. Celebrations can be a great tool to create that friendly space and facilitators play the most vital role in doing that. Peterson (1992) referred to teachers who build classroom communities as cultural engineers who work to establish values of trust, care, integrity, and belongingness.

At Learners, the last unit followed the theme of Celebrations and it gave us multiple opportunities to connect as a community. From making Rangoli on Diwali to decorating the whole school on Christmas, learners established friendships and strong connections with their peers. As they were getting exposed to different cultures, they learned the art of appreciating diversity and co-existing.





INTEGRATED LEARNING

“When we try to pick out anything by itself, we find it hitched to everything else in the universe.” - John Muir

What is Integration?

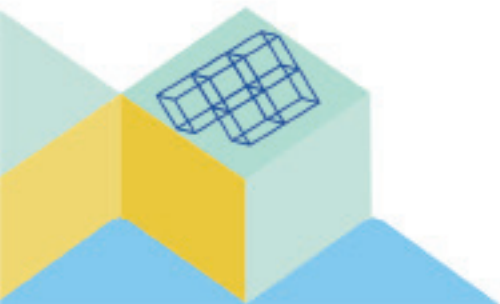
In general, Integration is defined as the process of combining two or more things into one.

What is INTEGRATED CURRICULUM?

An INTEGRATED CURRICULUM allows children to pursue learning in a holistic way, without the restrictions often imposed by subject boundaries. It recognizes that the curriculum for the primary grades includes reading, writing, listening, speaking, literature, drama, social studies, math, science, health, physical education, music, and visual arts.

Benefits of INTEGRATED LEARNING:

Research also suggests that an INTEGRATED approach to learning is brain compatible. “The brain learns best in real-life, immersion-style multi-path learning.....fragmented, piecemeal presenting can forever kill the joy and love of learning” (Jensen, 1996). The more connections made by the brain, the greater the opportunity for making high-level inferences. Integrating the curriculum is also reflective of developmentally appropriate practice. The curriculum is INTEGRATED so that children’s learning occurs primarily through projects, themes, or topics that reflect children’s interests and suggestions. Projects and themes are valuable instructional tools for accommodating all learners in the classroom.



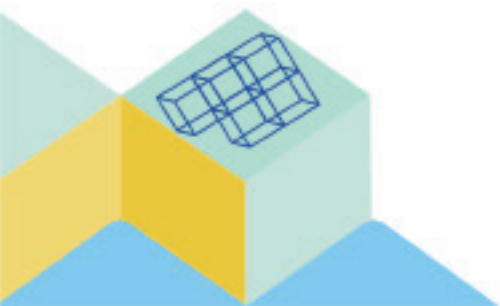


An INTEGRATED program includes:

- Experiences - to develop learners' attitudes, skills, and knowledge and to help them make connections across the curriculum.
- Activities - that provide for a range of abilities. Activities that are both facilitator-initiated & directed, also learner-initiated and directed.
- Whole class, small group, and individual experiences.
- Opportunities for critical and creative thinking.
- Facilitator, peer, and self-assessment.
- Opportunities to experience learning as a meaningful whole.

It simply means bridging connections between academic knowledge and practical knowledge. A language arts lesson can incorporate history topics, or a math one can incorporate science topics.

In fundamental grades, this is done by creating themes, which is a broad topic or umbrella that all the following lessons fall under. These INTEGRATED units involve many different concepts across all major subject areas. For example, a grade might have the theme 'Inventions.' The lessons under this theme might include a science lesson on creating an invention, a history lesson on the background of an inventor, a language arts lesson on writing a story about an invention, and a math lesson on formulas used to create a specific invention.



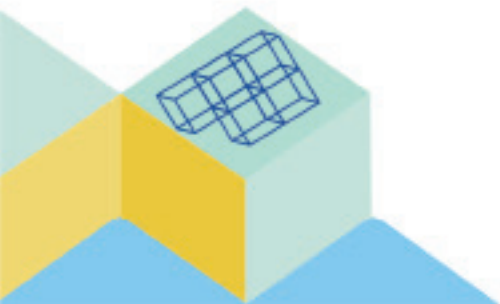


WE AT SCHOOL

INTEGRATED LEARNING of Colours and Rainbow -

For Nursery we started with a story in English 'Colours' where a bear loves colours, and he falls in love with the new ones. The learners were introduced to the colours of the Rainbow following an activity of colouring (a clipart print of it). Integrating it with Hindi sharing a story called 'Rang', introducing them to the Hindi names of 'Rainbow colours.' Further involving few activities of Maths such as sorting, sequencing, and counting followed by our Reflection session - this was a soundless class, a silent mindfulness activity of using our imagination to make a painting (any, from our creativity) using all colours of the rainbow. Our learners also confessed in the end, that they had felt extremely calm and stress-free after this mindful practice. Another story 'A Rainbow of My Own' was covered in EVS, by this time the learners were able to name, identify the colours of it and they created/painted their own Rainbow. They expressed their emotions through the joy of art.

Our Learners are creating their own understanding of their educational experiences. Our INTEGRATED CURRICULUM, across all Grades, are designed so that our Learners will enjoy layered INTEGRATED LEARNING and get the most from this educational experience. Our Learners would be prepared for any life challenges or hurdles to not only overcome them, but to do so with Joy, Empathy, Understanding and Compassion for themselves and others around.



LATEST EVENTS

National Pollution Prevention Day

(In Conversation with Karthik Ganeshan)

Our thought leader for the month was Karthik Ganeshan, who is a researcher and an environmentalist. On the occasion of National Pollution Prevention Day (December 2), he tried to spread awareness amongst our young learners about the rising disbalance in the environment due to pollution and how they can contribute to helping Mother Earth heal. Change begins with us, no matter how small the action is, it still counts! A thought-provoking conversation took place between our young learners and Mr Ganeshan. Learners asked interesting questions. He explained to them how in such simple and small ways they can bring about big changes. By making conscious decisions and actions they can not only decrease the prevailing pollution situation but also contribute towards creating a sustainable environment by using their resources carefully.



Christmas Carnival and Facilitator Parent Meet

On arrival of December, we all look forward to the celebrations and a long winter break that follows. At Learners International School, this year, Christmas was a special one as it marked its first Christmas Carnival and Facilitator Parent Meet together. We, at LIS, consider our parent community as our extended family and take pride in our community. The cheer and love that Christmas brings, we celebrated it with the same fervour, spreading the message of love, joy, and harmony among our Learners' community.

The month began with facilitators collaborating with each other for Christmas Carnival preparations. Learners and facilitators also collaborated on the decor and preparing programmes to make 'The Day' more special and memorable.

Our 'Sustainable Christmas Tree' stole the show. The idea was to not produce any plastic waste by reusing and using eco-friendly materials. We used jute ropes, recycled plastic bottles, and extra grass to create the tree. The decoratives that adorned the Christmas tree were also made by recycling paper and wooden sticks.



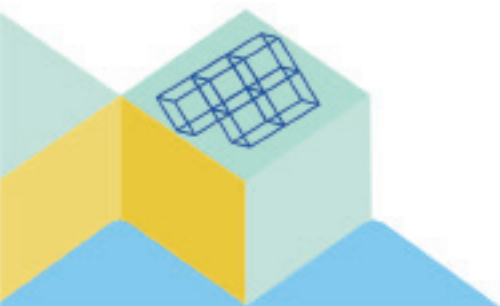


On the final day, Parents and learners were welcomed by the Head of Junior School, Ms Manisha. The event kick started with cultural programmes wherein the primary wing learners performed a dance on 'this little light of mine' and everyone's face was lit up with bright smiles seeing our youngest lot of learners perform. The junior wing learners presented a rendition of 'what a wonderful world, can't help falling in love, along with Ms Hardika on the ukulele.

Post Cultural Programme, Learners participated in various fun races. Not to miss, right after that, parents also participated in fun races with the same zeal and enthusiasm. Later, the parents and family members were directed to High Tea followed by FPM. Our Nursery and Kindergarten learners made handmade items like paper bags, bookmarks, photo frames, greeting cards, and coasters and put up a stall to sell them at the event. The amount raised at the stall proceeded for charity.

The celebration continued with everyone spreading cheer all around. They all also enjoyed various sports events organised by RockSports. Big smiles and amazing poses could be seen at the various photo booths. It was a gala time for all.

The day ended with the entire staff fraternity of Learners International coming together showing their sporty spirit on the field and enjoying the last day before Christmas break.



CHRISTMAS ASSEMBLY - LEARNERS' ARTISTIC EXPRESSIONS



ROCKSPORTS - EVENTS AND CELEBRATIONS



ROCKSPORTS - EVENTS AND CELEBRATIONS



FOOD, FUN AND LAUGHTER



COMMUNITY VOICES

Testimonial from Learners:

How did you feel participating in the Christmas Celebrations?

"I feel good as I meet all of my friends at school. We connect to teachers faster than online. I play with my friends and I feel happy learning too."

- Vimoha Gupta, Montessori



I was very happy participating in the dance and race. I had super fun dancing with all my friends and teachers. I loved taking part in the race too. It was so much fun to run inside the tunnel. I enjoyed the Christmas celebrations a lot. Thank you, my dear teachers.

- Anisha, Nursery



Gurbani felt overwhelmed upon seeing the Christmas decoration of her lovely school. Her first reaction upon entering the school was "WOOOWWW, I am in a Dreamland". She felt glad to be a part of the class performance and she enjoyed gelling up with her friends while preparing for the same. She thoroughly enjoyed all the games that were put up for the kids and we also loved to cheer her for her First Race in school. Her overall experience was mesmerising.

- Gurbani, Nursery



I had so much fun during the Christmas event. I won the sack race. Chitra Ma'am has made us practice so many times so we could do it easily. I danced too and my mother said the song played was really beautiful and she said we all were looking lovely in red and black. We had photo sessions with Chitra Ma'am and Tarun and we played so many games and I also did rock climbing. It was a good fun-filled day.

- Kiaan, KG



It was great fun participating in the Christmas Celebrations with my friends at school. I enjoyed taking part in fun races and dancing. I also enjoyed making different things for the stall like snowflakes, coasters, greeting cards and photo frames. I even enjoyed eating pizza and pastries. It was super yummy and delicious.

- Tarun Bhatia, Kindergarten learner



I was feeling excited and a bit nervous. After the assembly, I felt happy that I did it. I enjoy this celebration. I had fun. I like the decorations that others made and I made. It looked beautiful on the Christmas tree.

- Lubhani, Grade 2



COMMUNITY VOICES

Testimonial from Learners:

How was your experience of the FPM and Christmas celebrations?

The Christmas celebration was very well planned, and all the kids enjoyed the day. All the teachers had put in a lot of hard work, and it was visible. Thank you for arranging it and hope to have more fun-filled days in the future.

- Charu Gupta, Vimoha's mother



The experience of the FPM and Christmas celebrations were great. Celebrations like these provide immense learning opportunities for our learner to work in collaboration and experience the vividness of our rich culture. The sport activities conducted by Rocksport both for kids and parents were amazing. Like our little learners, we as parents also enjoyed taking part in fun races.

FPM gave us an opportunity to interact with the grade facilitator and know more about the journey of the young learner

- Roopamm Bhatia, Tarun's mother



It was indeed a truly nice decoration and celebration. Kids were very excited, very energetic to give their performances. They learnt about the spirit of togetherness. They were spending quality time together after a long time. With a lot of fun comes a lot of work too. So thank you to all the facilitators and Principal ma'am for your efforts and hard work.

- Lubhani's Parent



We had a fun-filled experience. The dance, the race and all the other events were so much fun & full of surprises. We look forward to more such celebrations with you all. And for the FPM, we feel it is always good to have a meeting with the teachers about the child. It helps us to understand the progress of the child and we can share our thoughts with the teachers.

- Anisha's Parent



I would like to deeply thank all the facilitators for the terrific Christmas arrangement plus the time allotted was sufficient to cover all the areas for FPM. All the attributes were discussed thoroughly during the facilitator parent meeting.

Thank you again to the entire staff. I know it is not easy to manage so many kids when participating. You are doing a commendable job. Kudos!

- Kiaan's Parent



The memories of the Christmas celebration and FPM are still fresh in our minds. Congratulations to all the teachers and the entire team who organised such a fabulous function and a wonderful platform for interaction between the fraternity and parents. It was great to see all the kids perform so well with a lot of confidence and happiness. The first race of our wards was eye candy and we were so overwhelmed to cheer for the kids. We also got a chance to experience the same that brought us back to those childhood memories of our school days. The FPM session with faculty was the most memorable for me being a parent as Gurbani's grandmother could also make up for the same. We extend our heartfelt Thanks to the facilitators for the holistic development of my child as I have witnessed the tremendous change from speaking to communicating with my child. She is able to comprehend things and this is all possible with your joint efforts. "Token of Appreciation" for Gurbani's Favourites: Anjali Mam & Pratiti Mam and also to the other facilitators of the School for their incredible role for such a better transformation in my child. She has learnt how to overcome challenges. In this Pandemics despite so many challenges, all of you came as an "alma mater" for persuading the studies in a structured way.

- Gurbani's Parent





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