



Let's Build A Community
Of Lifelong Learners



**THE
LEARNERS
HIVE**

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#lifelonglearners

TRANSDISCIPLINARY EDUCATION A WELL ROUNDED APPROACH TO LEARNING

“Our memory is context-based, meaning that we quickly lose knowledge if it is not connected to anything.”

- Michael Grunberg, Theoretical Aspects Of Memory



Transdisciplinary learning is the exploration of a concept that incorporates the perspectives of many disciplines. This helps to connect new knowledge and deeper understanding to real life experiences. Learners explored the theme of Travel through meaningful engagements.

Learners read travel stories, brochures, and flyers. They have learned to create brochures and flyers exhibiting their favourite destinations to persuade readers to visit. Building further on the same theme in Environmental Studies, learners explored the concepts of transport, eco-tourism, landforms of different tourist destinations, essentials of planning and taking a trip.

The concept of Money and Operations in Mathematics helped the learners to create budget for trips. Learners demonstrated understanding of shapes and symmetry by same in structures of famous monuments.





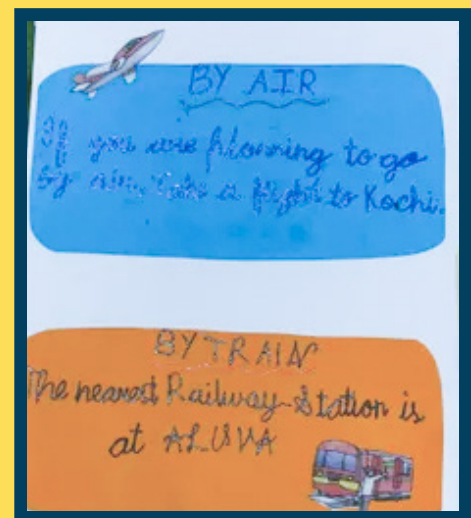
Pandemic disruption to learning is an opportunity to reimagine, revitalize education. Learners took virtual tours during group discussions online. They explored important tourist destinations like Rajasthan, Jammu and Kashmir and Leh, Ladakh. Learners extensively discussed the major tourist attractions and listed all the places that they would encourage people to visit and for themselves to explore.

Eco-Tourism emerged as an important concept in these discussions. Keeping in mind the Sustainable Development Goals, learners collaboratively identified different ways to be a zero-waste traveller.

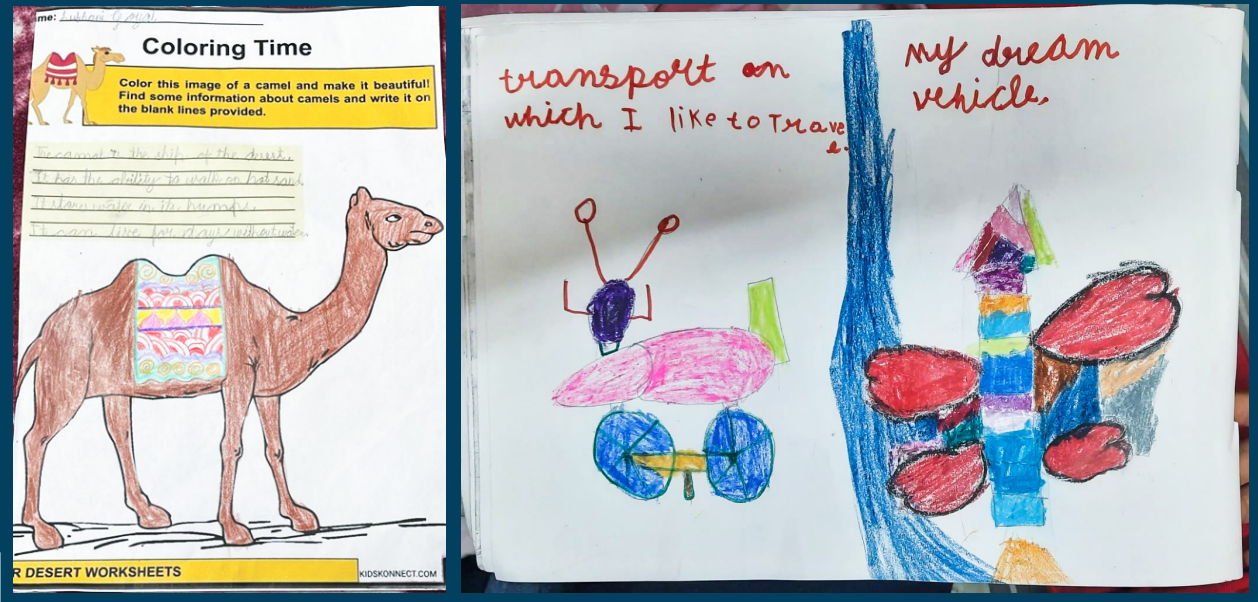




Learners have collected and explored this theme beyond expectations, from collecting data to collating and presenting it in the most creative ways. Learners have been able to elevate their own learning. They have been able to co-construct their learning with the facilitators. It was a meaningful learning experience for everyone.



LEARNERS PARADISE: A GLIMPSE OF HOW LEARNING HAPPENED IN THE CLASS



The learners made road and air transport pictures with vegetable impressions. They were also given worksheets to identify and colour the different modes of transport.

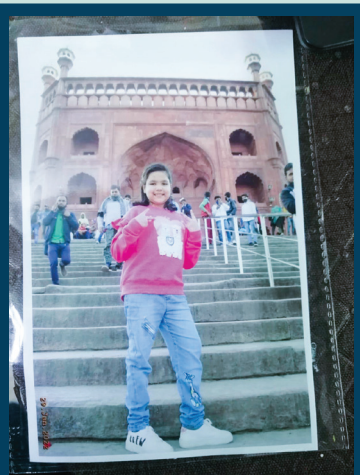
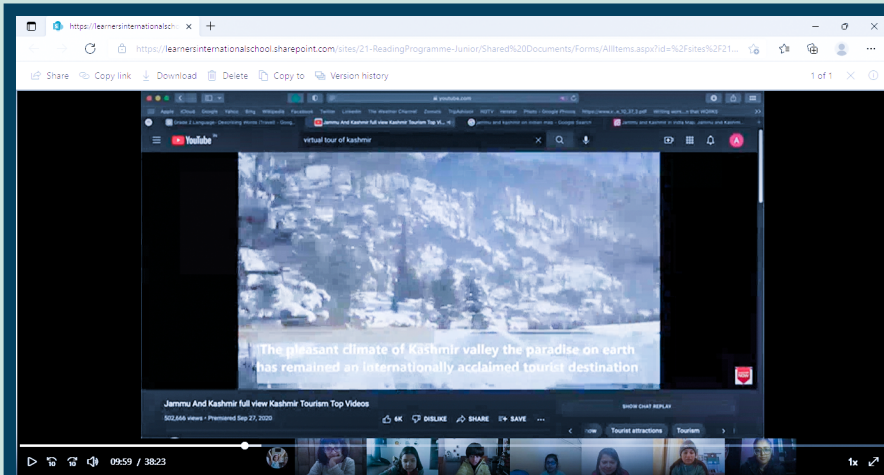
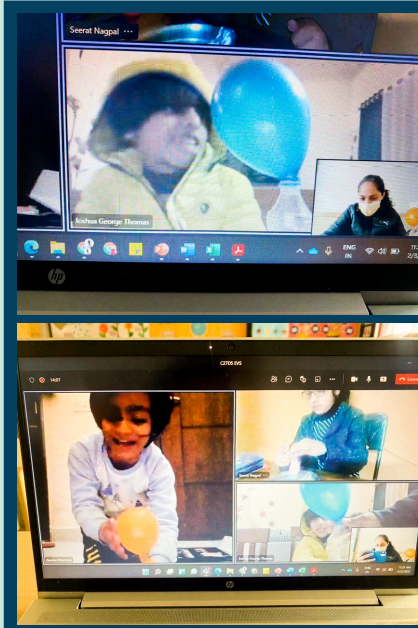


Learners are involved in hands-on activity, creating different shapes like train, truck, car, etc. by counting blocks. It enhances their number sense, imagination and creativity.



Learners displayed their work on travel in novel ways representing their understanding of the theme 'Travel'. Learners understood the concept of fuel and the working of different modes of transport. They made travel plans, brochures, and a hot-air balloon. Virtual tours of cities have helped learners assimilate knowledge on various aspects of the cities which they shared with their peers during discussion sessions.





Learners were involved in artwork that not only focused on zero waste travel but identified the art forms of different states. They enjoyed sharing memories of their travel to their favourite tourist spot.



CELEBRATIONS GALORE

LOHRI

Learners celebrated the festival online with great enthusiasm.



REPUBLIC DAY

Learners set up a great show online. They displayed the rich culture of our country through a variety of activities.



LEARNERS VOICE & CHOICE

Learners were encouraged to express their experiences of celebrating Republic Day online.



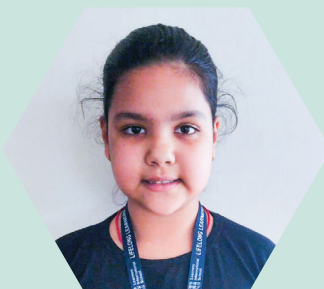
Seerat Nagpal,
Grade 1

I was very happy. I love dancing and had a lot of fun. I put earrings on head with a scarf and danced on Bhumro Bhumro.



Lubhani Goyal,
Grade 2

I felt a bit nervous. I had never gathered the courage to dance publicly and I am a bit shy. But it was the first time in writers that i wore half sleeves as I wore a blouse with saree to dance.



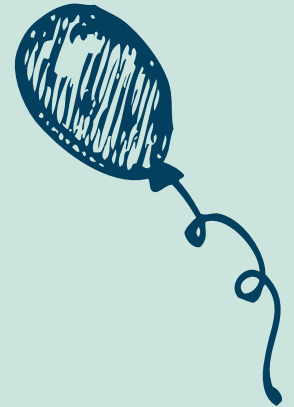
Aaradhya Singh,
Grade 3

It was amazing. I dressed up as a Rajasthani woman and danced on ara ra ra ra. I looked like a bhangra dancer also because I put a lot of red lipstick and wore jewellery. I love to dance and I enjoy every time I have to dance



Joshua George Thomas,
Grade 1

The tribal song played on Republic Day reminded me of fun, celebrations and holiness. The name of the song is Oddidi. I felt very very happy because of the fun activities.





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