



Let's Build A Community
Of Lifelong Learners



**THE
LEARNERS
HIVE**

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#lifelonglearners

MAKERS PROGRAMME

“Ideas come from curiosity.” - Walt Disney



The ability and desire to create and make is innate and universal. Our Makers' Programme is intended to counter this tendency and embed the makers' belief deep within learners. Learning through making has the power to revolutionize education by empowering learners to see themselves in the role of creators as opposed to only consumers. Developing a culture of entrepreneurship amongst the learners is at the core of Learners' mission. Rapid digitalisation of the world has created a dire need for creating conducive digital surroundings in learning spaces. To truly transform education, one needs not only to build a maker space but build and sustain a culture of creative expertise, inventive thinking, and effective problem-solving.



Our Makers' Programme includes Machine Learning, Artificial intelligence, Carpentry, Aeromodelling, Astronomy, and Robotics, making these alluring fields more accessible than ever before. This month learners explored the possibilities of the robotics programme by integrating the theme of travel. They made different modes of transport as an extension to their learning experiences.

Besides being a tool for innovation, the Makers Programme instills an understanding of how the world works. It helps kids to discover their own misconceptions and tests their own ideas through the use of technology.

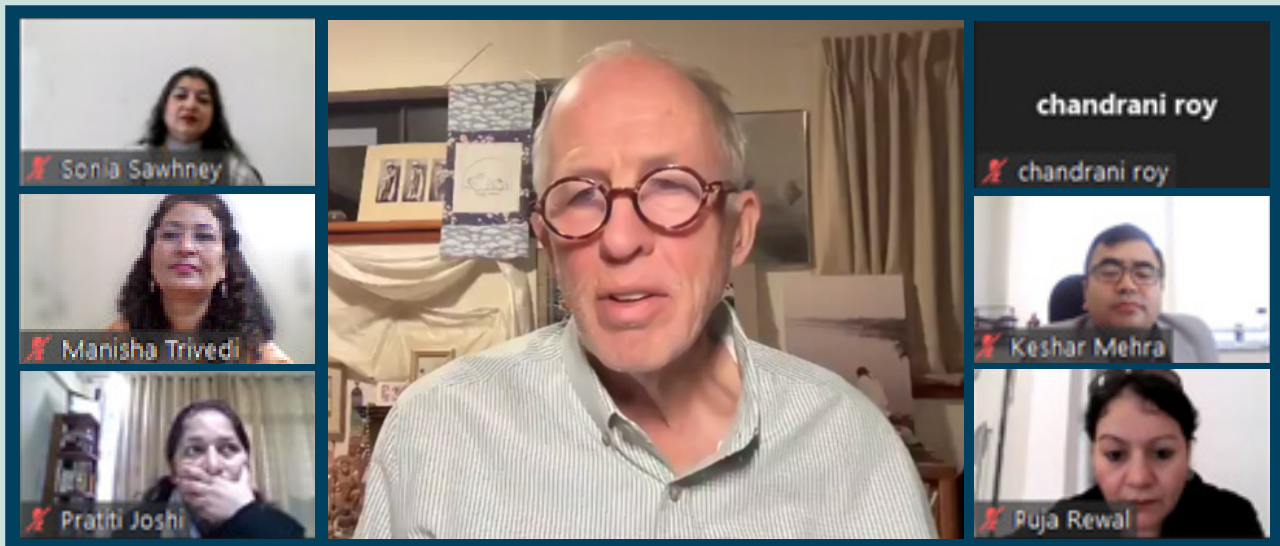


Our learners understand their responsibility towards the environment and make conscious efforts to safeguard it. During one of the sessions Lubhani, (Grade 2 learner), reused a pickle bottle to create something useful. She wrapped it with colourful wool yarn and voila! Her lovely utility stand is ready to hold her pencils.



MONTH AT A GLANCE

LEARNERS MUSINGS



We engaged in an insightful session of 'Learners musings' this month! As always, it was a purposeful collaboration of people and their thoughts. We made conscious efforts to reflect on the idea and understanding of holding 'Ownership'. Many thought-provoking conversations emerged out of the session and encouraged us towards adopting mindful measures. Upholding responsibility and taking accountability for our actions and thoughts is a rewarding habit to form.





BASANT PANCHAMI



The arrival of spring was celebrated with happiness and enthusiasm by the learners and their facilitators. Learners dressed up in bright hues of yellow and discussed the significance of the occasion. Through stories, they explored and made connections with different aspects of culture and traditions.



FIELD TRIP

A field trip is one of the best tools that we can use to provide learners with real-world experiences. Whether that's a trip to the community garden, a museum, or a fun-filled bus ride, each experience that a learner participates in contributes to their understanding of the world.

When learners leave the classroom, they see the connections between what is happening at school and in the 'real world'. They begin to see that all that they learn within the walls of the classroom can help them solve the problems they see in the world around them and can have a direct impact on who they become as people.

BUS RIDE



Our little learners went on a joyous bus ride with their facilitators. The journey was filled with mirth and laughter. The learners took a sneak peek through the windows of wonder and excitement. They enjoyed the gala time with their peers and enjoyed the journey out of the school. While on the roads, they observed all the vehicles passing by.



STORYTELLING



Stories help us understand others and ourselves. Storytelling brings language learning alive and creates a participatory and immersive experience that allows young learners to enjoy hearing the language in a dynamic, sometimes stylistic, and entertaining way.



CIRCLE TIME



Circle Time is a chance to sit together as a class and participate in a variety of activities as a small community. It is a chance for the learners to share their thoughts, feelings, emotions and so much more that is happening in their lives. It is a chance to talk about what happened over the weekend, and an opportunity to raise their hand and tell everyone their ideas for the annual project. It is a time to celebrate birthdays and other milestones: like a trip to a dream destination or moving into a new house. Learners enjoy sharing moments of each other's lives, and feel more connected.



OUT IN THE SUN

Learning becomes fun when we are out in the sun!

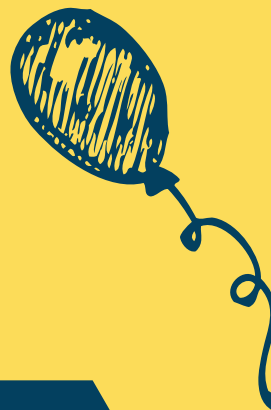


“The more risks you allow children to take, the better they learn to take care of themselves”, Roald Dahl

Outdoor learning experiences encourage the holistic development of learners. It provides positive health benefits both physically and cognitively, as well as assists in the development of fine and gross motor skills.

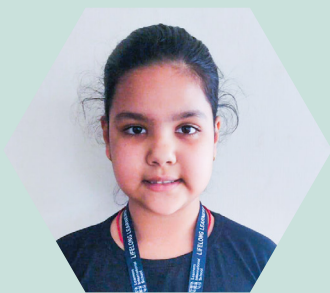
We want our learners to understand that learning occurs everywhere, in the classroom as well as out in the open.

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COMMUNITY VOICES

Learners' Voices: We asked our young learners to share their experiences of the theme 'Travel'. Let's read what they say -



**Aaradhya Singh,
Grade 3**

The theme of travel was very interesting. I had to make a brochure. I wrote all about Delhi. I visited Delhi because I wanted to see how Delhi is before creating a brochure. I visited so many places like Red Fort, Jama Masjid, Okhla Bird Sanctuary, India Gate and Chandni Chowk. My favourite of all these places was Big Chill in Connaught Place because they have delicious food and it looked so beautiful inside. I had pasta, milkshake, ice cream and pizza. I also went to a toy store named Hamleys. I took a lot of pictures to create memories so that I don't forget how much fun I had. After my visit, I created a travel brochure on Delhi. It has a lot of information about Delhi. I read poems on travel and created a picture book about a trip to Muzaffarpur, my Nani's house. We also did a lot of activities on transportation and my favourite activity was creating a car and kicker in Robotics Lab. I felt amazing because I got to do so many activities.

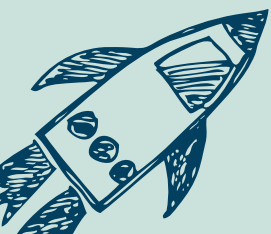


Parents' Voices:



Aurain Nayaab
(Sreshth Rawat's father)

My search for the best school for my son ended with Learners International School. From the first visit to the school, I knew this is what I wanted for my child, from the ambiance to the faculty it's all perfect for the outstanding development of my son. The teachers are so loving and understanding that my child eagerly waits to go to school each morning. The teachers are inculcating in the children the love for learning, which means keeping the child's natural curiosity alive and giving each learner space to pursue their own interests. It's been a pleasure being a part of the Learners community. Looking forward to a lifelong happy association with the Learners International School.





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