



LEARNERS
INTERNATIONAL SCHOOL

Let's Build A Community
Of Lifelong Learners



**THE
LEARNERS
HIVE**

Issue: 16
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[#lifelonglearners](#)

WELCOME TO OUR HIVE!

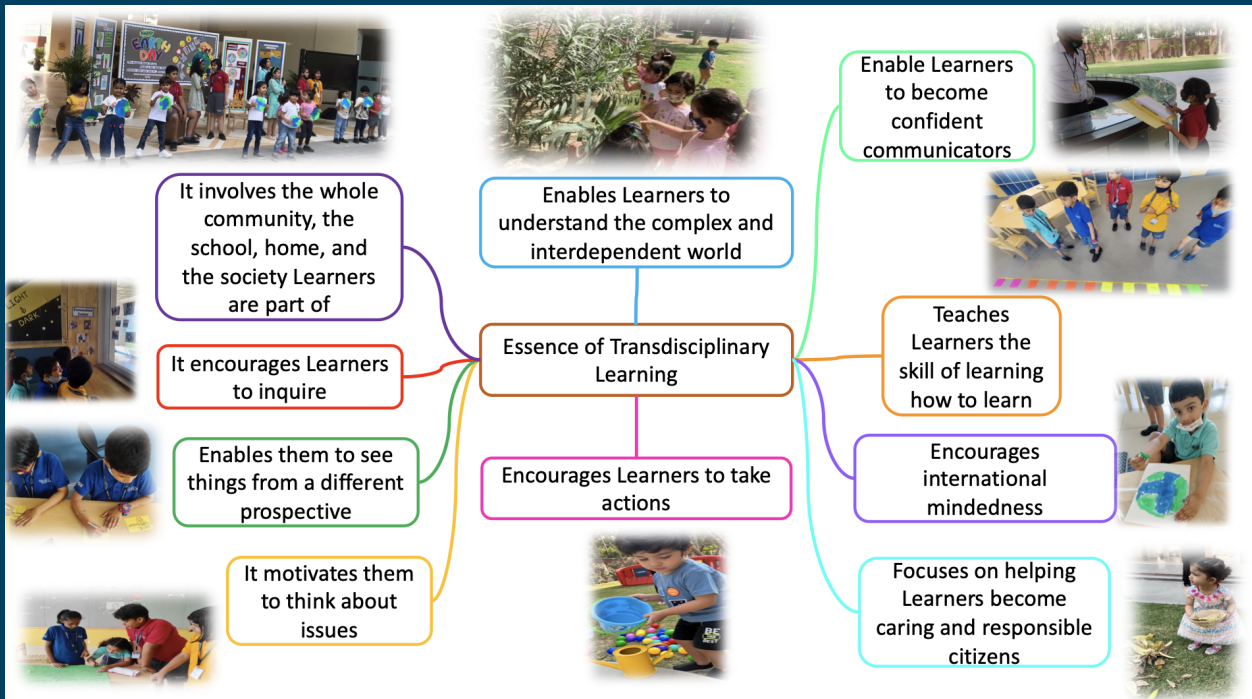


A NEW SCHOOL YEAR MEANS NEW BEGINNINGS, NEW ADVENTURES, NEW FRIENDSHIPS, AND NEW CHALLENGES. THE SLATE IS CLEAN AND ANYTHING CAN HAPPEN.”

- Denise Whitmer

The new dawn has unfolded a lot of excitement and buzz in our hive as we extend a warm welcome to all the new learners and parents who have joined the fraternity of Learners. It is a pleasure to announce the completion of our Primary School! We are grateful to our parent community for support and credence. The year gone by found us reeling from the onslaught of the ongoing threat of the pandemic in our personal and professional lives. We are grateful for the wealth of wisdom this experience bestowed on us. Learners are excited to be back to school. The sound of the pattering feet of the learners returning to the campus, resounded in our ears and their bubbling excitement filled us with joy.





At Learners International School, the concept of learning is rooted in systems that encourage students to become co-creators in the teaching and learning process. Learners have the ability and the intention to positively influence their own lives as well as those around them.

As agents in their learning, learners show greater motivation to learn and are geared to be more proactive. The concept of co-constructing learning goals varies across cultures and develops over a lifetime. In the process, the learners interact with and progress towards their shared goals to mutually support relationships with parents, teachers, the community and each other.



They learn the invaluable skill of 'how to learn' and use it throughout their lives. They become internationally minded, valuing humanity, accepting and respecting various cultures and beliefs. They discuss and collaborate to take action towards building a better and peaceful world.

Transdisciplinarity contributes to the international dimension of the Primary Years Programme and contributes equally in the construct of the Primary Years curriculum framework in which themes of global relevance-indicators of shared humanity are identified and defined. It encourages the learner to reflect on and reconsider what he or she believes about the world and their place in it. It challenges learners and they are obliged to respond to that challenge when faced with problems relating to themselves and the world around them. The concept gives an understanding to a real life world.

Subjects are distinct, yet interconnected, allowing for a holistic learning experience in which students apply what they're learning in a variety of contexts.

The six transdisciplinary themes of global relevance - indicators of our shared humanity- are identified and defined.



Who we are



Where we are in place and time



How we express ourselves



How the world works




How we organise ourselves



Sharing the planet

These themes enable our learners to explore topics beyond individual subjects to see how they apply in the real world. Examining issues across subject areas, make it possible to analyse them from multiple perspectives. Hence, the different themes and subject areas enhance the learning experience rather than limiting it.





**‘THE FUNCTION OF EDUCATION
IS TO TEACH ONE TO THINK
INTENSIVELY AND TO THINK CRITICALLY.
INTELLIGENCE PLUS CHARACTER –
THAT IS THE GOAL OF TRUE EDUCATION.’**

-Dr Martin Luther King, Jr.



NEW BEGINNINGS

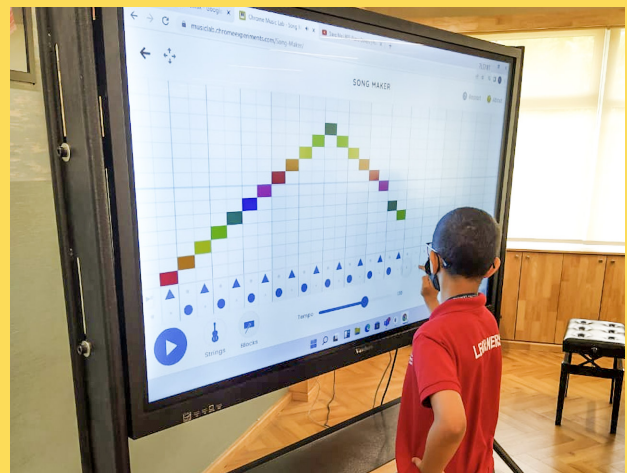
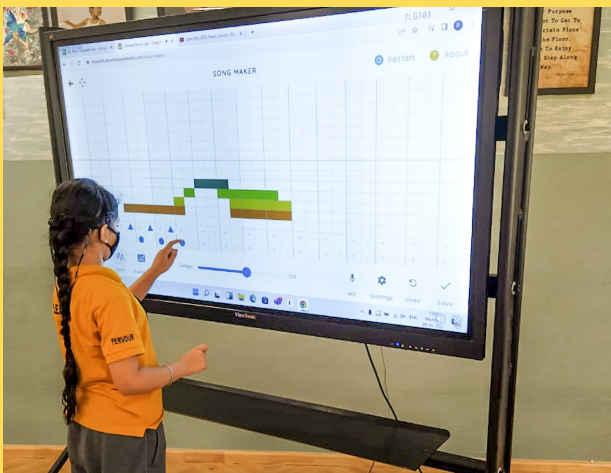
As the new session commenced, we were delighted to welcome the learners!

Despite the unique circumstances that we still struggle to live with, we are thrilled to have learners in the classroom.



EXPLORING THE CONNECTIONS

Learners discovered the impact of music on their state of mind. They listened to a musical piece and then discussed their pre-listening and post-listening experiences. Through their responses they realised the interconnectedness between our body system and music. They understood how music can bring more stability and calmness to our state of mind and realised the importance of making it a regular practice for our wellbeing. Further they explored one online application called “Chrome Music Lab” where they composed their own piece of music keeping in mind that the music should be impactful to the audience in terms of bringing them a positive vibe.

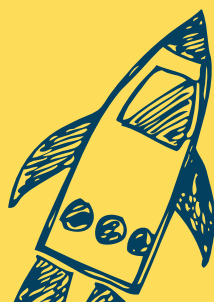


TAKING ACTION

"I HAVE BEEN IMPRESSED WITH THE URGENCY OF DOING. KNOWING IS NOT ENOUGH; WE MUST APPLY. BEING WILLING IS NOT ENOUGH; WE MUST DO."

- Leonardo da Vinci

During the inquiry and exploration of their theme 'Sharing the Planet- Learners from Grade V fed their own soul by taking the initiative of feeding hungry birds. They created beautiful bird feeders by reusing bottles and other material. Today we feel our mornings start with chirp chirpings. The learners have co-created a safe and happy environment for these beautiful birds with whom we co-exist and share the planet. Learners have developed an understanding of biodiversity and the importance of protecting and preserving the biodiversity.



TAKING OWNERSHIP OF THEIR LEARNING

Learners construct their learning by becoming independent thinkers as they reason about subject matter.

The inquiries made by the learners of grade IV around how to care for people with post-Covid conditions led them to the need to know more about the importance of breathing exercises and thus understand the breathing process. With the hands-on activity of making a lung model, the learners could understand the importance of healthy lungs in human bodies. They learnt by doing, through an active participation in the process. They immersed themselves in observing and reasoning on how the diaphragm, lungs, windpipe and the nasal cavity were interconnected and had an equally important role to play in the breathing process. Reasoning skills bolsters creativity and supports them in making connections and approaching problems holistically.



SETTING UP A COMMUNITY OF LEARNING AGENTS

Grade III learners stepped out of their classroom and took action to understand their unit about systems. Through interviews they make an effort to understand the functioning of various systems in a school community. Interactions amongst teachers, learners, administrators, the IT department, the security guards and all those involved in maintaining cleanliness, set them into thinking about how the various components of a system function together to make their days at school happy, safe and fruitful.



EXPLORING THEIR SURROUNDINGS AND INTEGRATING THEIR OBSERVATIONS WITH ART

Grade II learners explored and interacted with different kinds of textures in their art sessions, during the inquiry of their unit 'Senses'. They did finger painting and texture painting, which enabled them to make meaningful connections with the unit by developing their understanding about how our sense organs provide us with the information about our surroundings. They created unique artwork by exploring different materials. They explored and investigated their surroundings through a sensorial walk.





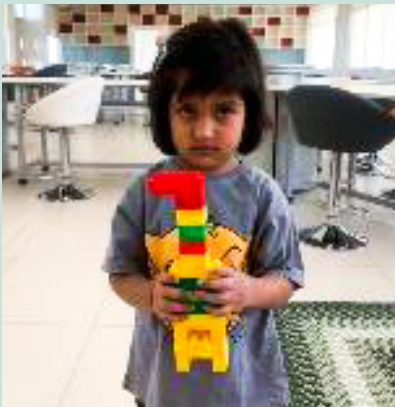
MAKERS PROGRAM



ROBOTICS

DIRECTING THEMSELVES INTO THE SPACE OF CREATIVITY AND SELF EXPLORATION

The best way to predict the future is to invent it. The evolution of education must be in accordance with current technological advances, in order to make use of them to achieve better impacts. It is because of the above that Learners enjoy their robotics sessions and bloom the petals of their thinking minds.



EVENTS



BAISAKHI



Having been a traditionally agrarian country and one in which agriculture is still a way of life for many, it is not difficult to imagine how ample rain, fertile soil and thanksgiving for a good harvest are vital reasons to celebrate in India. As the winter clouds drift away and the earth starts cracking with heat, the pale yellow fields indicate a need for renewal. It's a time to usher in one of the country's better known harvest festivals, Baisakhi!

Prepare to be greeted with a splash of bright colours and a festive mood when you step into Learners. The corridors came alive with celebration during the run up to Baisakhi.

This Baisakhi may all your Endeavours bring you a Bountiful Harvest.



INTERNATIONAL MARITIME DAY



We had a wonderful session with Captain, Sheel Sharma, a master mariner in the Merchant Navy, on the occasion of International Maritime Day. He shared his amazing experiences at sea with the learners. Listening to his thoughts and anecdotes was indeed a meaningful experience for all of us. Our curious learners and facilitators asked many interesting questions to deepen their learning and understanding.



EARTH DAY



To celebrate Earth Day, a Special assembly was prepared and presented by Grade V learners and our lovely young Kindergarten learners. It was a beautiful and thoughtful presentation by our learners, as they encouraged everyone to protect the environment and preserve our 'pale blue dot', the only home we've ever known!



LEARNERS MUSINGS



It was another insightful session of 'Learners Musings' for the school community. We had meaningful conversations and understood varied perspectives. It has always been a safe space for constructive discussions, where we get together and share our thoughts freely and learn from each other.





FUN ACTIVITIES IN EARLY YEARS



SPLASH PAD



OUTDOOR FUN



NATURE WALK



FUN IN THE SAND PIT



**“THERE IS NO MUST IN
ART BECAUSE ART IS FREE.”**

-Wassily Kandinsky

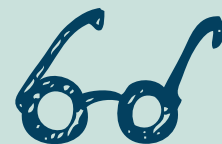
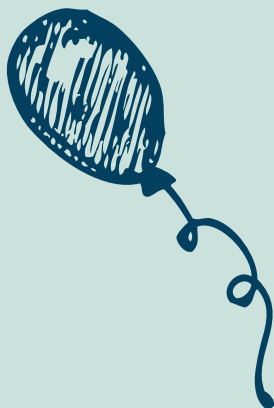
ARTISTS AT WORK



KOREAN LANGUAGE



It does not matter how slow you go as long as you don't stop. Learners have taken their first baby steps towards Learning a new language Kugo - language of Korean. A beautiful language of an even beautiful culture. Learning to stand today, we are sure we can look forward to great runners tomorrow.





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