

Let's Build A Community
Of Lifelong Learners



THE LEARNERS HIVE

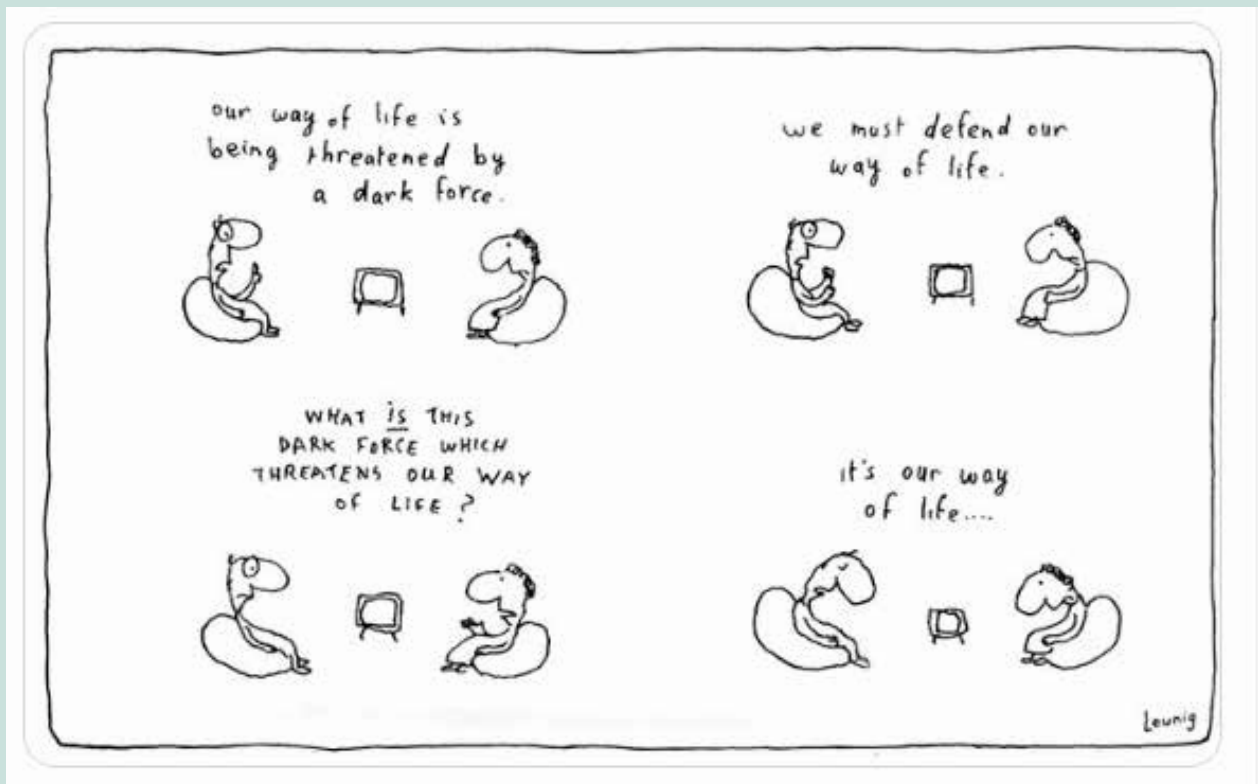
THE WORLD IS EVOLVING, WHY NOT EDUCATION?

Our mission is to deliver
AN EDUCATION THAT TRULY MATTERS



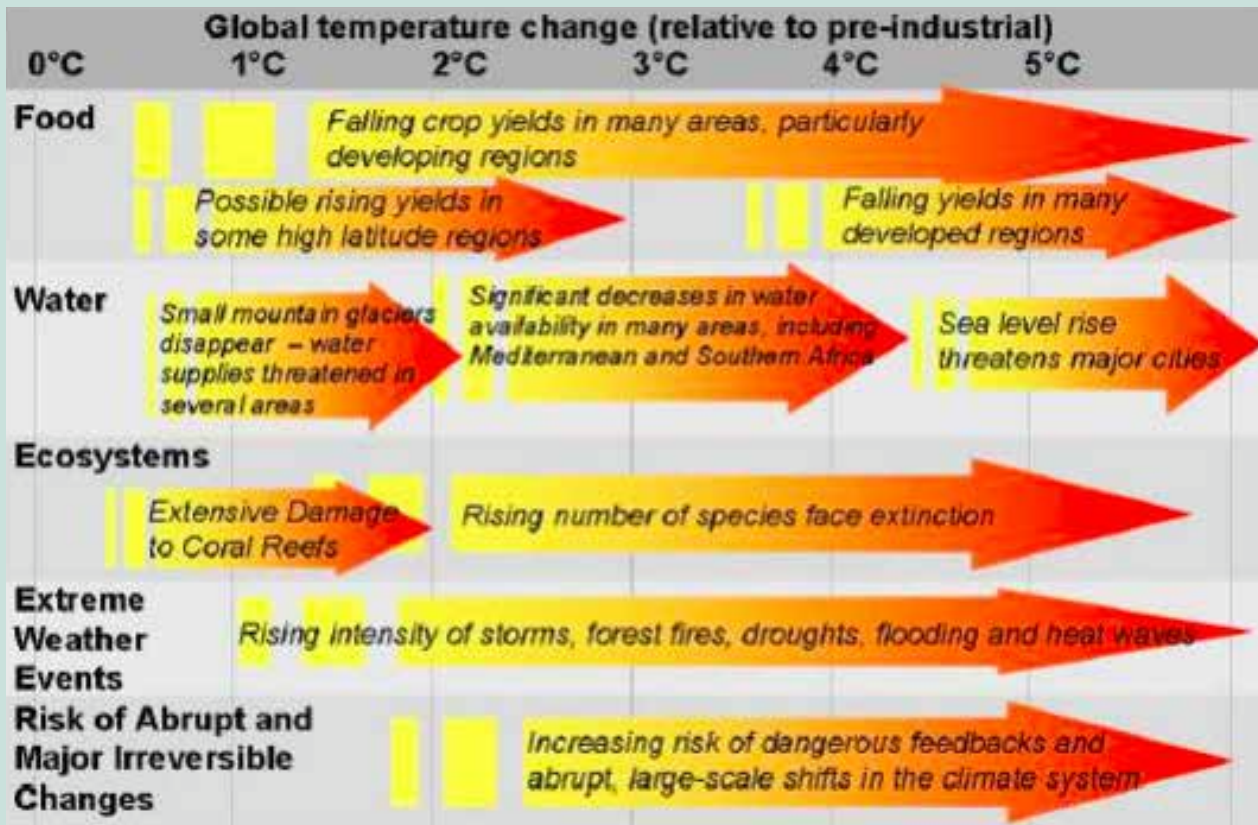
The Time Is Now

The world is evolving rapidly, and we cannot keep pace. Indeed, humanity is facing unprecedented challenges driven by technological growth and population growth. It took mid 18th Century for population to reach 1 billion people, but by 2050 it will be 9.2 billion – that is more people than have ever lived on the planet at the same time!



A major factor in this recurring imbalance and natural disasters is climate change. It refers to long term shifts in temperatures and weather patterns. Some shifts are natural but since the 1800s, human activities have been the main driver of climate change, primarily due to burning fossil fuels like coal, oil and gas. Unfortunately emissions continue to rise. As a result, the Earth is now about 1.1°C warmer than it was in the late 1800s. The last decade has been the warmest ever on Earth. Many people think climate change mainly means warmer temperatures. But temperature rise is only the beginning of the story. Because the Earth is a system, where everything is connected, changes in one area can influence changes in all others. The past years have seen intense droughts, water scarcity, severe fires, rising sea levels, flooding, melting polar ice, catastrophic storms and declining biodiversity.

Projected Impacts of Climate Change



At Learners International School, a question at the heart of our inquiry-based curriculum is about the future. We believe that the future is something that we will create rather than it being somewhere one is going. The focus of our activities in the month of July was on being globally consciousness learners and exploring and expressing one's willingness to change and save our planet.

An important insight has been given by Robert G Hanvey who has identified the five aspects of nurturing a global perspective-something that is actively embedded in our curriculum and Units of Inquiry



- Perspective Consciousness - The view of the world has been and continues to, be shaped by influences that often escape consciousness
- State of Planet Awareness - Awareness of the state of our planet and how systems are connected so that we know how to conserve our resources.
- Cross-Cultural Awareness - Awareness of world issues through rapid relay of news via social media.
- Knowledge of a Global Dynamic - How does the world work?
- Human Choices - Awareness of the problems of choice that is confronting individuals in these times.

The IB PYP curriculum indeed addresses each of these global perspectives through their transdisciplinary themes. As we nurture and develop global citizens, the environmentally conscious learner is aware of the wider world and has a sense of their own role as a world citizen. She/he is willing to act to make the world a more equitable sustainable place while taking responsibility for one's actions.

Indeed, the question confronting us is a pertinent one as posed by Professor Steward Sutherland; "Schools have to make the choice whether they want to be the mirror of society or the change agents of society."

Ms Geeta Verma

References:

<https://www.ibo.org/contentasset>
Roberts, Boyd 2009, Global Citizenship, IB, Cardiff
<https://www.un.org>
hanvey-attainable-global-perspective.pdf

Our Environmentally Conscious Learners

On the occasion of Van Mahotsav, our Nursery learners were encouraged to plant a sapling at home. It was heartening to see the learners handle their saplings with care. The activity saw the learners make a real world connect.



Learners from Grade 2 also engaged in illustrating their thoughts about the theme 'Sharing the Planet'. They illustrated our planet Earth and drew the wonderful things and beings with whom we share the planet. They also discussed about living together, protecting, and taking care of all the living beings like animals, plants, trees, and birds.



Sharing And Protecting The Planet

We should grow trees.
We should thank trees for
giving life and food.

Maan Bhardwaj

We should grow trees.
We should not cut trees.

Aishmit

I learnt about how to
take care of the planet and the
animals. I would like to teach
people not to pollute the world.

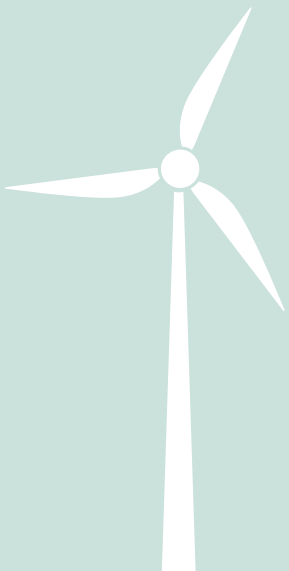
Joshua George Thomas



Bird Feeders



Under the Unit- Sharing the Planet, learners of Grade 5 took initiative to make Bird Feeders and Water Dispensers with waste materials and installed them around the school. The purpose was to provide easy access for the birds around their surroundings with food and water in the hot weather. It was great to see how they included the young learners of early years in the activity. They could learn from their seniors that an act of kindness and responsibility other than the bigger message is a must to contribute and act towards protecting the environment.



E-waste

Talk on E-Waste Management with Mrs. Kiran Sharma and Mr. Balaji

As an IB-PYP candidate school, centered around inculcating real-life skills in learners, we often engage with the importance of including activity based learning that provides our learners with a hands-on experience. The intention is to materialize their learnings from the classroom, back to the real world.



Our learners from Grade III, have engaged with multiple concepts around the IB PYP interdisciplinary theme of “Sharing Our Planet” with special emphasis on waste management.



To further their understanding on the same, we organized an interesting session of our **“In Conversations With...”** series where Industry Meets the School.

To deploy the learnings from classes and expert sessions, we organized an **‘E-Waste Collection Drive’ at our campus**. The intention was to increase the awareness and sensitize our learners towards the benefits and importance of electronic waste management.



E-Waste is hazardous in nature and requires skilled professional to handle and recycle it in an environmentally safe manner. We gave a loud call out for **“E-Rase your E-Waste”** where our learners enthusiastically brought E-Waste from homes for the recycling bin.



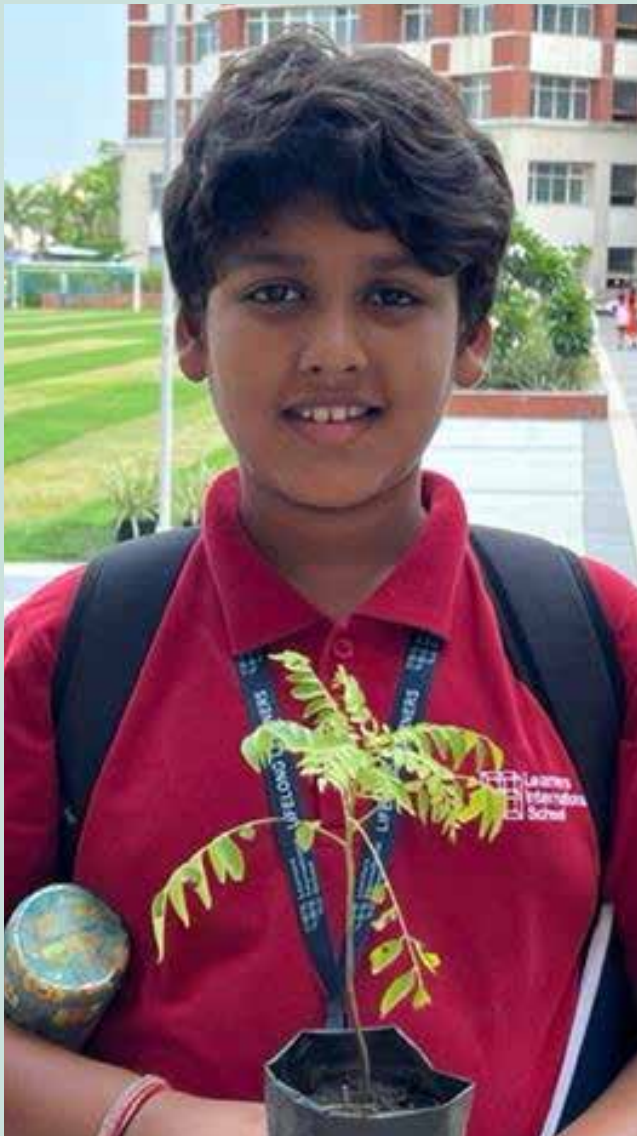
Van Mahotsav - Special Assembly

Van Mahotsav is also known as 'forest festival'. Forests cover nearly 31 percent of our planet's land area and losing forests means the disappearance of livelihoods in rural communities, increased carbon emissions, diminished biodiversity and the degradation of land. To create awareness about forests, specifically trees, India celebrates Van Mahotsav or the Forest Festival in the first week of July every year.

India is known to be a country that celebrates several festivals related to trees. Van Mahotsav was started as a crusade with the purpose of saving the mother earth and replenishing the green cover of the country. The objective behind celebrating Van Mahotsav is to keep local people involved in plantation drives and spread environmental awareness.



The learners performed a skit on 'पेड़ों की पंचायत', wherein they sent a message to take care of trees and plant more trees, followed by a song based on Van Mahotsav.



Reflections on Van Mahotsav

I enjoyed my role as the mango tree, and it was a fun experience to prepare for our special assembly.

Evan

On behalf of Grade 4 Learners, I was happy to welcome my school community to celebrate with us the Van Mahotsav. It was the first special assembly for our grade!


Valeshka

India celebrates the Van Mahotsav in the first week of July every year. With my confident speech I hoped to raise awareness about the importance of plants in our lives.

Vaanya

Through my dance performance, I was happy to convey the message of how important the forests are in our lives.

Aaradhya



It was an exciting experience for me to perform as a news reporter in the special assembly. With my reporting I could spread awareness to save the environment and encourage everyone to take care of the surroundings.

Kriday

Though we only had three days on hand, I think we did a good job, as we enacted in a skit, performed a dance and also sang a melodious song. We hope that with this effort we were able to bring in the love and care for the flora and fauna around us!

Manvi

It was the best end to an assembly where each learner was given a sapling to plant at home or around the space, we live in. I am patiently waiting to see my sapling grow tall and green.

Sargun

Van Mahotsav is marked by the activity of planting thousands of trees all over the country during the monsoon season. With our dance performance we tried to convince people to let the trees live and grow.

Elina

Around the School - Performing Arts

Music



KG – Learners focused on the musical element rhythm by playing some simple sound patterns on the percussion instruments like shaker and tambourine.



Grade 2 – Learners focused on identifying the high and low pitch of a sound and also explored the musical element rhythm by using different objects and making a sound pattern out of it.



Grade 1 – Learners focused on improving their synchronization between vocals and rhythm. They played simple rhythm patterns and sang the songs keeping the tempo and timing in place.



Grade 4 and 5 – Learners participated in performing a song “Ham kaha rahenge” for a special assembly “Van Mahotsav”. They explored the musical element “rhythm” by figuring out innovative ways of playing the sound patterns using body percussion and the simple percussion instruments like shakers, tambourine and bongos. Learners also focused on improving their synchronization between vocals and supporting music.



Dance



Learners of Grade KG learnt to begin their dance class with stretches and movement activities understanding spherical space surrounding the body in all directions.



Learners of Grade 1 and 2 focused on rhythm and beats understanding to step up on the beat at the right time. They learnt in groups and performed duets in front of their mates and did a self-assessment based on their body movement, enthusiasm, beat and independent practice.

Around the School - Visual Arts



Grade 2 and 3 did collaborative work on texture and recreated a Jackson Pollock inspired artwork.

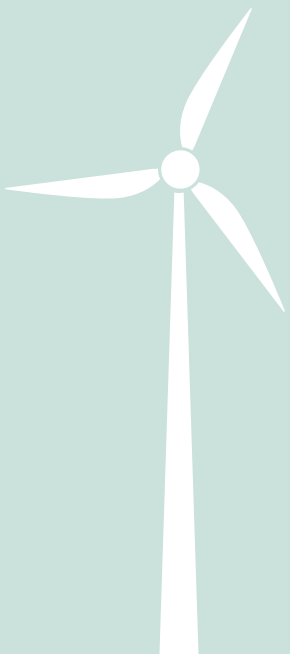


Grade 4 and 5 collaborated to create a graffiti inspired poster on 'Reduce Food waste' as part of the theme - 'Protecting the Planet'





KG was introduced to cutting skills





Grade 1 were introduced to different types of mediums (water color, poster colour and ink medium)



The learners were very excited to use black ink and enjoyed watching the effect it created on the paper.

Colors was exploding like 'Pataka' (bomb) on my paper.
I loved using black ink.

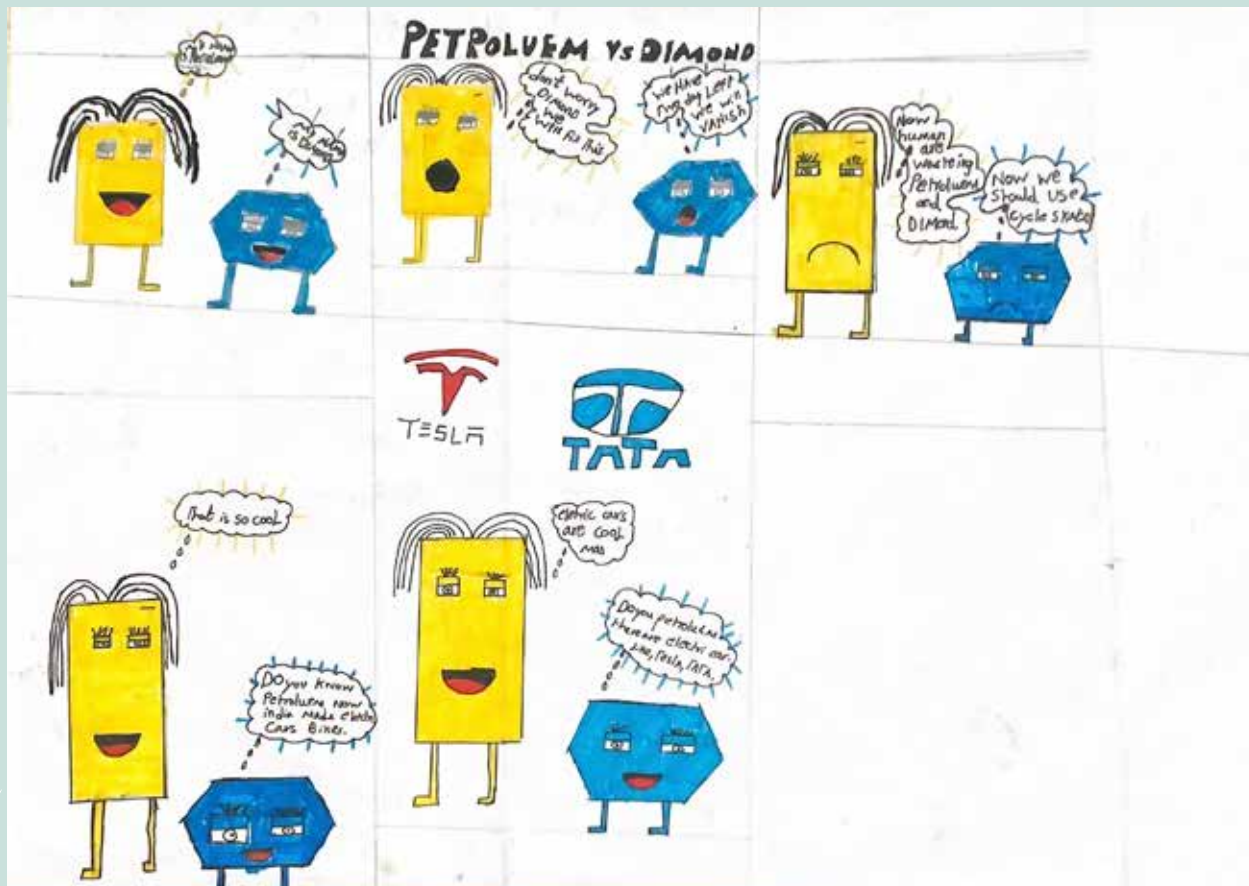
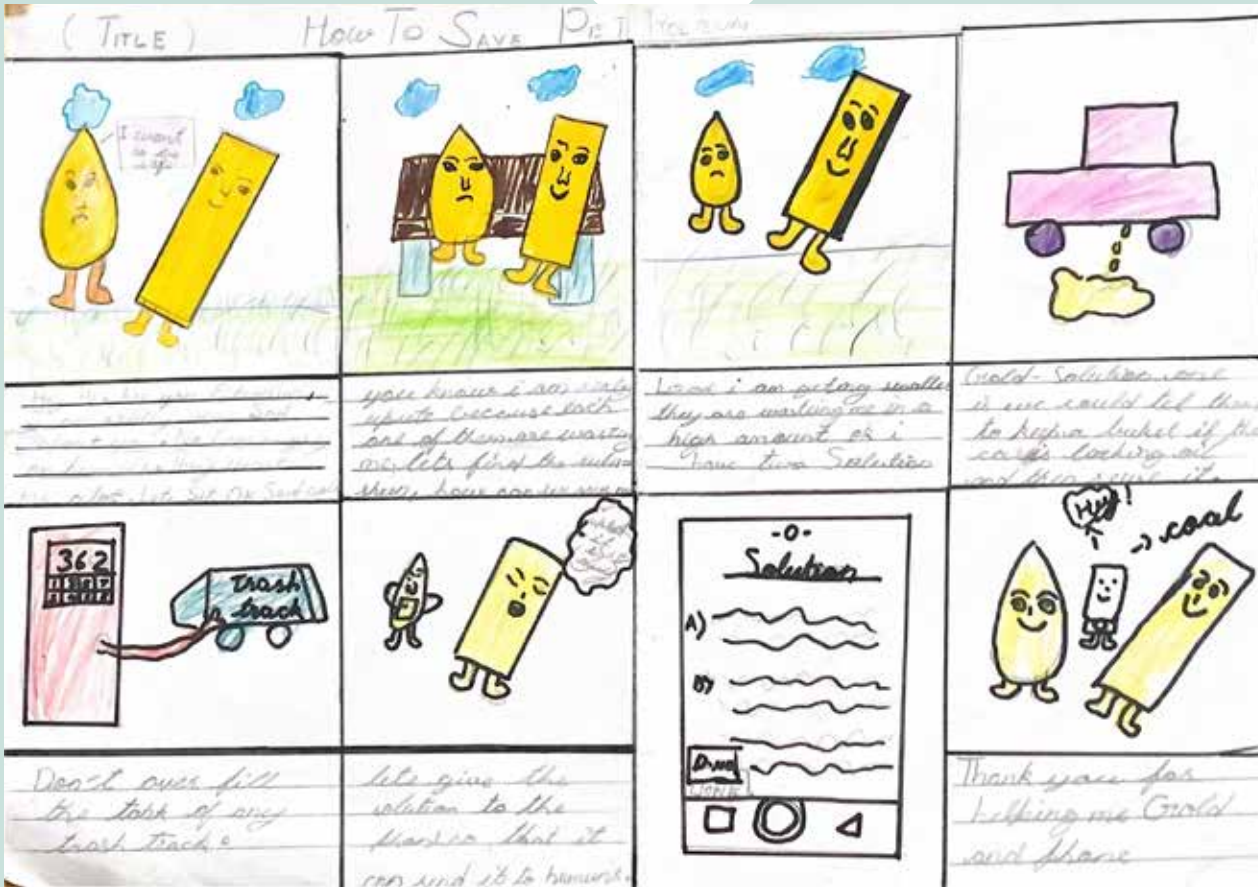
Aishmit

I really liked how it was mixing with water and creating magic on my paper.

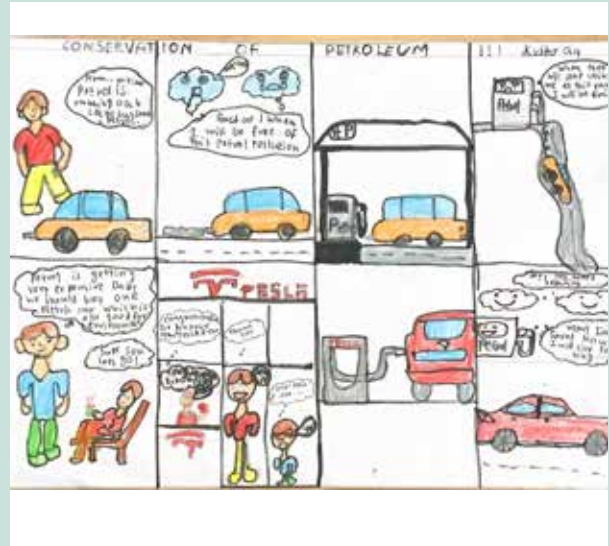
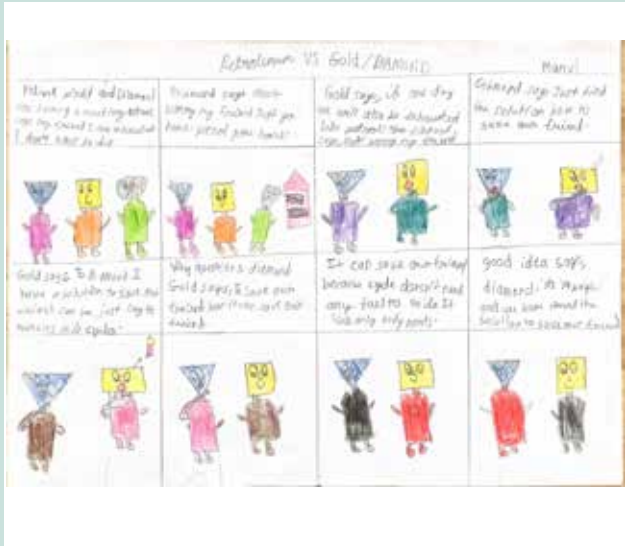
Kiana



Creativity and the Learner

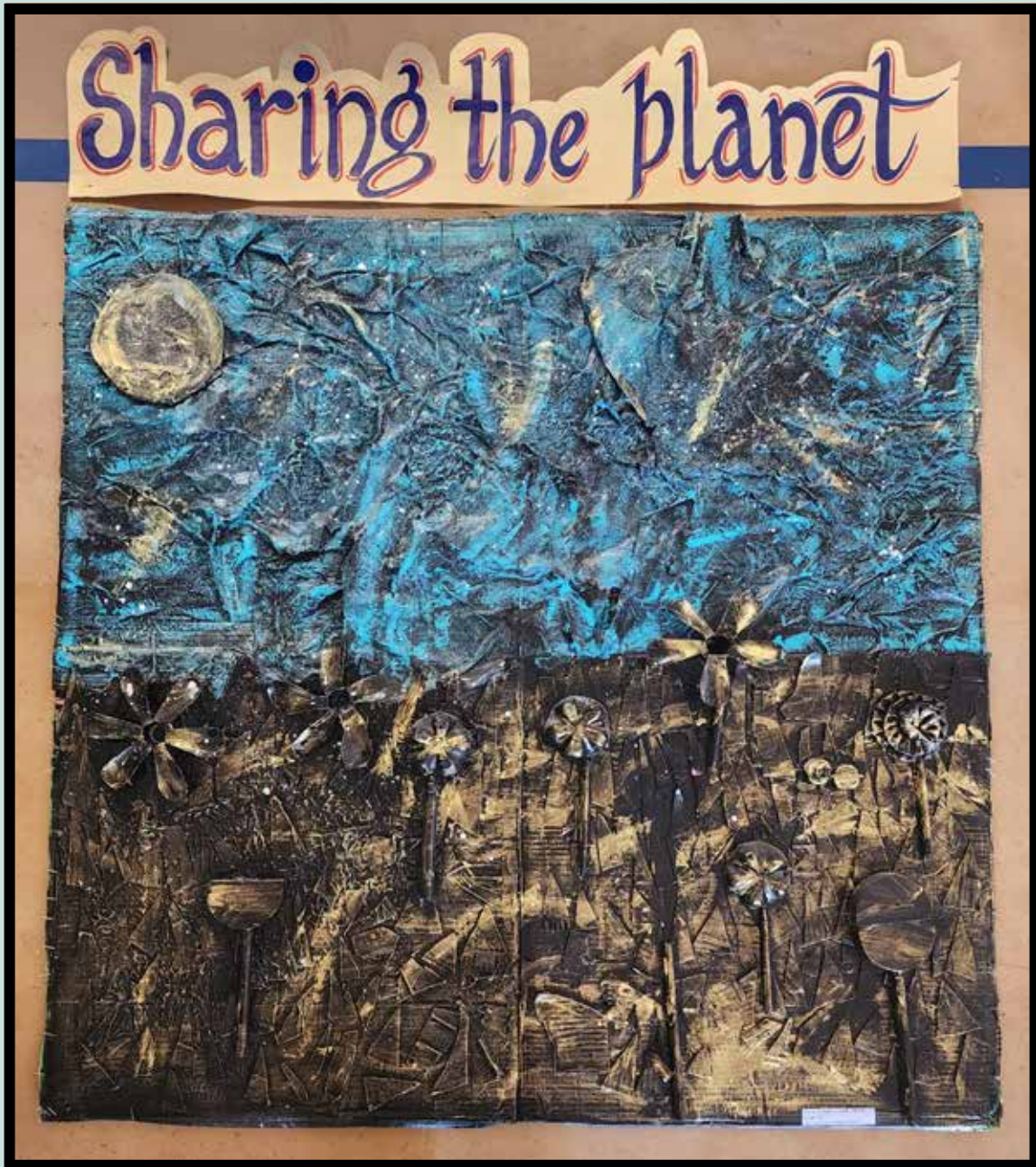






We are a community of
Lifelong Learners





This painting has been made by our Grade 5 learners. It shows a garden on a starlit night. Plastic, which is not recyclable, has been used for creating this motif.

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