

Let's Build A Community
Of Lifelong Learners



THE LEARNERS HIVE



Learners basking in the sun while inquiring about patterns in nature.



Learners of Grade IV and V performing on Republic Day.

Winter Nostalgia

Winters in the northern regions of our country used to be a magical time. They were always anticipated with joy and celebration. I remember that it would start to get dark early and one would feel a dip in the temperature around the end of October and early November. The evening nip was a welcome sensation after months of a dry and dusty summer and an erratic monsoon which left everything wet, hot and humid.

The cool air meant thicker clothes and a build-up to a time where one's breath would get frosted and we would be all bundled up in sweaters, lovingly knitted by our mothers and our extended family of aunts and grandmothers.



Our hand knitted sweaters

Food was at its most glorious in winters with juicy red carrots, pungent radishes and spicy mustard greens. Winters also meant hot flaky 'paranthas' smeared in ghee or butter and stuffed with potatoes, cauliflowers, radishes and what have you. The crispy 'parantha' were accompanied by pickles made lovingly by mothers around the country. The north had its dry mango pickle, the west had the stuffed chilli pickles, the 'avakai' of south and the sweet and sour mixed vegetable pickles were all consumed with delight.



Sarson Ka Saag



Hot crispy paranthas will a dollop of home-made white butter

The sun which we would have avoided like the plague in the dry months would now become the most sought after friend. Its rays were benign and balmy and it soothed us with golden dust on many afternoons, when one sat in a sunny spot chatting amongst the siblings, crackling roasted peanuts and eating the sticky sugar 'chikki' made from scratch at home.



Home-made 'chikki'

Winters also meant fruits like the luscious oranges and juicy kinoos, crunchy apples and sweet guavas. These fruits were organic and had intense flavours and we relished them all.



A cornucopia of winter veggies and fruits

The day would end when the temperature dipped sharply, curtailing our play time. We would have an early night and be tucked away in cotton quilts by 8:30 PM. Mornings were a torture because one had to get out of the cosy bed and warm quilt and get ready for school at an unearthly hour of 6:30 am! It would be dark outside and we would adorn our school uniform accompanied with a steady chattering of our teeth. There was no luxury of any heater or radiator and often there would be power cuts in the morning rendering any form of light and heat useless.

School time would make us forget the bitter cold and a highly energetic school day would keep us busy. Cold winters day meant long hours of cycling and playing a plethora of games which couldn't play during 'loo' in the northern plains of India. Our landscape too would change with swathes of golden mustard fields and splashes of winter flowers. By March, the winters would be on the backfoot and spring would be in the air with celebrations of Holi preparing us for the scorching summer days ahead .



The northern field, swathed in mustard gold

The winters in the 70's, 80s and the 90's now seems like a sepia toned photograph buried in some forgotten drawer in the house. Today, winter means a dread of the toxic air returning and hanging over us like a shroud of despair. Schools stop outdoor activities and Diwali means a toxic 24- 48 hours post the celebrations. Food has become something to really have sparingly for the diet conscious and a glut of junk food for the others. Everything is available as a processed or frozen option. Summer vegetables are available round the year and most of the fruits taste uniform and bland. The saddest part is that winter has become compressed -just a month of January fog and smog and straight into summer. It is almost as if winter has given up on us.

I hope that clean, crisp mornings with a bright, blue sky and children frolicking in the sun is in our future and I hope winter returns to its former glory...



A prayer for the winters in the future

Geeta Verma
Head of School

Montessori

Playing outside in winter provides unique opportunities for exploration and learning.

Our Montessori learners are always encouraged to touch materials, feel textures, see things in the environment and learn through thinking, questioning, and experimentation. It is often observed that a learner's sense of identity can be shaped by their experiences, interactions with others, the local environment, and their own unique personality. Winter activities can encourage children to work together, communicate, and collaborate with their peers, helping them develop important social and teamwork skills.



Learners learn to collaborate during their activity time on a beautiful winter day,



Learners enjoying indoor activities by creating different art forms.



Learners explored the indoor activities during the cold winter days.



Learners explored the indoor activities during the cold winter days.

Nursery

As the temperature dropped outside, it was fun to explore through indoor activities with our learners. Indoor activities during the winter season inspire learners to use their imagination and creativity to create art, music, stories, and other forms of expression.

Clay Modelling is one such activity that helps in the development of learners in several ways. It nurtures a child's creativity, boosts imagination, and imbues self-confidence. The touch and feel of clay dough has a naturally relaxing quality. Pressing, squeezing, poking, and reshaping the clay into different shapes, improves a learner's motor skills. Our nursery learners used their imagination and creativity to make and decorate the models made from clay.

Learners doing the class activity on a cozy winter day.



The fun and engaging winter activities - Learners created tri - colored craft.



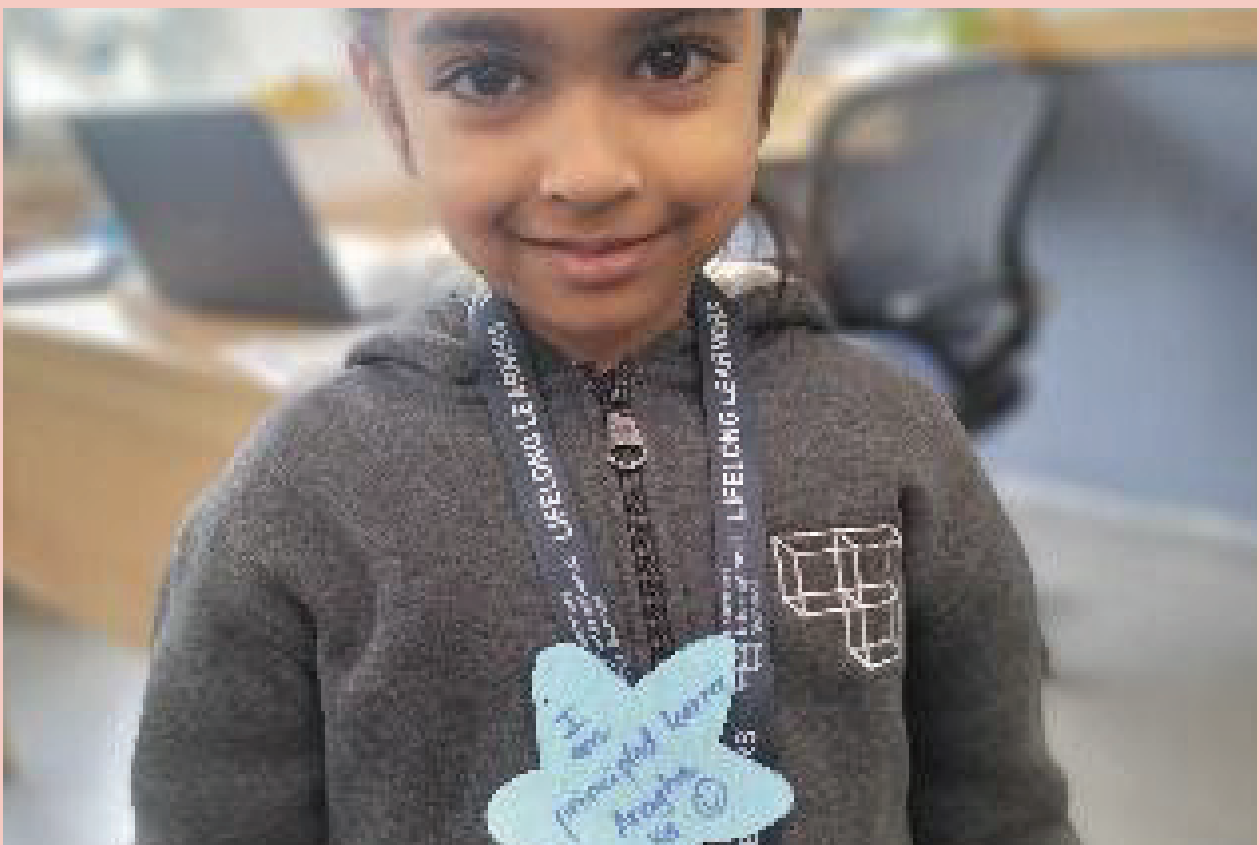
Kindergarten

Winter theme activities can inspire learners to use their imaginations and creativity to create art, music, stories, and other forms of expression. Kindergarten learners used the colours of the Indian flag to create a tri-coloured flower badge to celebrate the spirit of patriotism on 'Republic Day'.

Learners created tri colored flower badges.



Celebrating lifelong learning, Kindergarten learners started celebrating and they were awarded badges where they displayed different IB learner profile attributes.



Learning addition through role-play - Our young learners explored the concept of addition as they set up a stationery shop and engaged in role-play to count the total number of things bought or sold.



Show and tell - Kindergarten presented their learning from the unit on 'Animal Adaptation' through a show and tell. They impersonated their favourite animal and talked about their needs if they ever move to a new environment like a zoo or city.

Learners demonstrating show and tell using their imagination and creativity.





Grade I

Winter activities are designed to help learners learn new skills, explore new concepts, and reinforce existing knowledge in an enjoyable and memorable way.

In today's world, plastic waste has become a significant problem that is affecting the environment. The vast amount of plastic that is used and discarded each day is causing significant harm to our planet, and it is essential that we take steps to reduce our plastic usage. To take this forward the learners of Grade I created parachutes using plastic bags and reused the waste plastic bags.



Reusing plastics to create airplanes in Aeromodelling class.

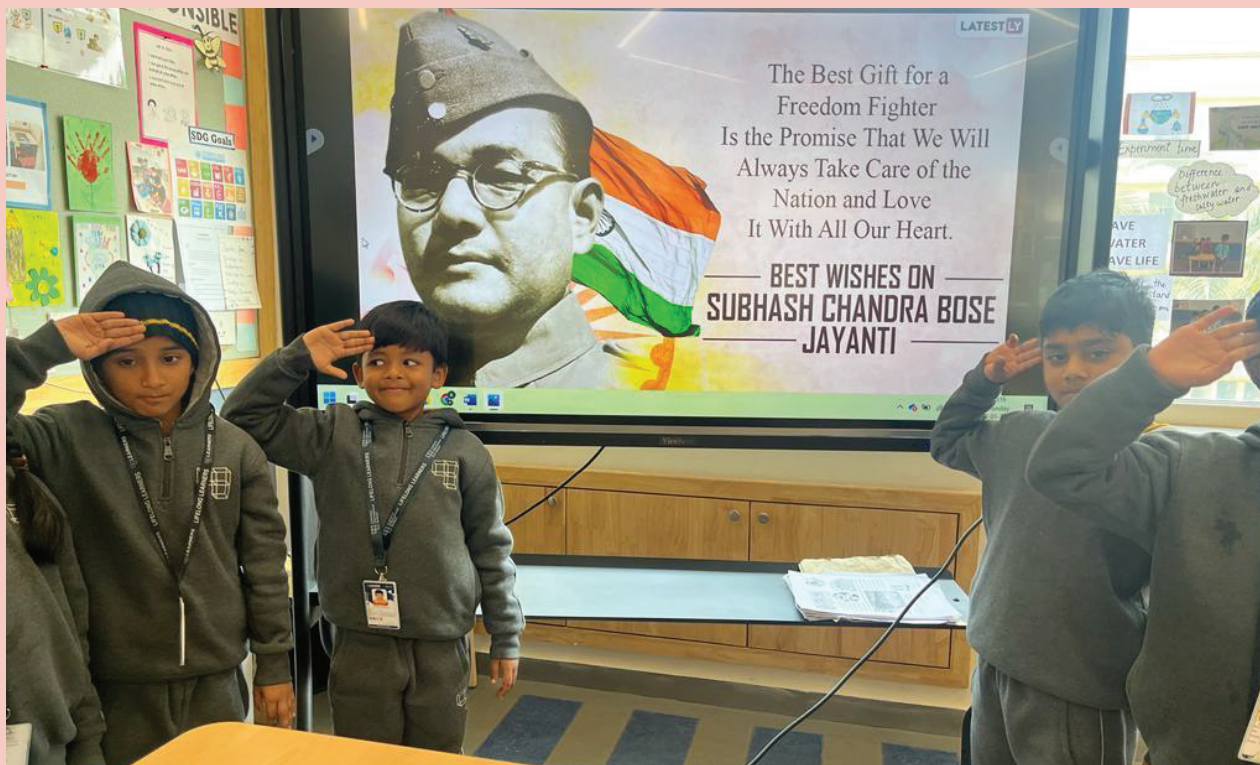


On a bright and sunny morning, Learners indulge in a range of outdoor activities.



Reading during winters is an enjoyable way to spend time indoors. Learners exploring encyclopaedia in the school library.

Grade I learners honoured the contributions Netaji Subhash Chandra Bose made towards India's freedom struggle, discussing, and reflecting on his journey of life. They watched a documentary and had a group discussion on the same.

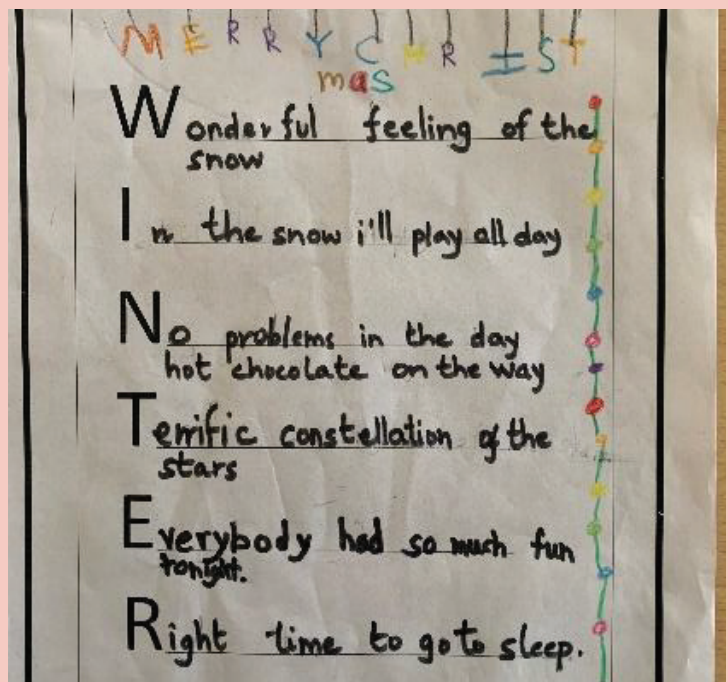
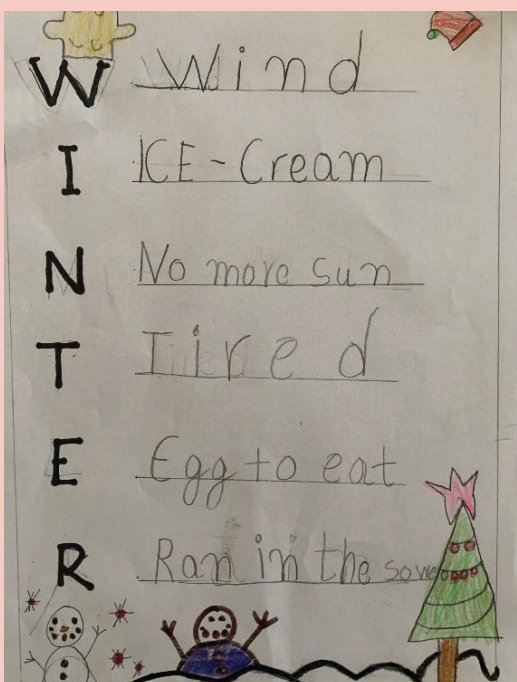
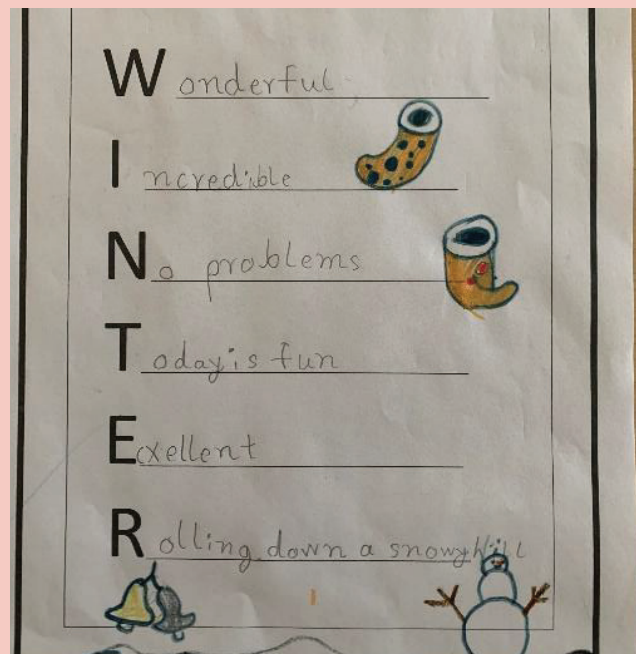
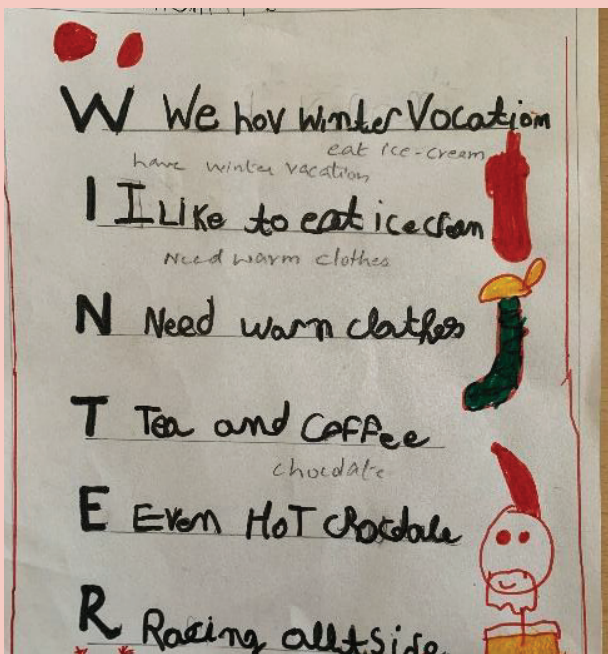


Celebrating Subhash Chandra Bose Jayanti.

Grade II

Writing can be a great way to express oneself creatively, and winter can be a particularly inspiring time to write. The beauty and stillness of the winter landscape, the coziness of being indoors, and the reflective mood of the season can all provide inspiration for writing.

Our Grade II Learners expressed their pleasant experiences this chilly Winter season by creating their own Acrostic poem on WINTER. It was interesting to integrate with the central idea of their Unit of Inquiry "Patterns in Weather" and share their experience of how weather changes in the winter season kept them excited and happy!



Celebrating the Republic Day - 26th January

Republic day is one of the prominent national festivals celebrated every year on January 26 with utmost enthusiasm and zeal. The Learners International School Community celebrated the 74th Republic Day with great enthusiasm and passion. The Head of the School; Ms Geeta unfurled the National Flag with the help of the tiny tots from the Early Years. The foggy and chilly weather required more preparation and planning, but it did not dampen celebrations.

Learners from Grades I and II showcased the true spirit of patriotism in the Special Assembly. Understanding the creation of our Constitution, sharing the inspirational messages from the great Indian leaders and the spirited dance performance on the medley of patriotic songs boosted the love for our country. The learners from Grade IV and V invoked in the audience the faith in their hearts and independence in their thoughts as they saluted the nation on this Republic Day!

The weather was chilly and foggy, however the spirit and energy to celebrate remained high throughout the event. Refreshments followed the brief celebration for all present for the occasion, and the learners had fun enjoying their holiday morning at the campus!

Learners' performance on Republic Day.



Learners participating enthusiastically in the Republic Day assembly.



Our Head of the School, Ms Geeta Verma unfurling the National Flag.



Grade III

Then and Now: Communication through the Ages

Learners of Grade III inquired about the modes of communication used in our past and used their creative skills in developing some extraordinary ways to communicate easily in the future. They actively participated in designing a play presenting the change in the mode of communication that has happened from past to present and even presented how communication in future may look like.

Learners presenting the different forms of communication.



Grade IV

Writing in winter can provide an opportunity for individuals to share their experiences with others, whether through personal journals, blogs, or other forms of writing. Sharing experiences can help individuals connect with others, build relationships, and gain new insights and perspectives.

Learners of Grade IV celebrated Subhash Chandra Bose Jayanti on 23rd January. Learners acquired knowledge about Netaji Subhash Chandra Bose's life and his struggles as freedom fighter by watching videos and reading articles. They also shared their learning on his life and achievements.



Grade V

Science is only interesting when it is practically applied in real life. The very foundation of science is built on practical experience. Our school has a well-equipped laboratory that provides learners with many opportunities to learn and grow.

Learners of grade V were asked to draft the Lab rules in consultation with each other. Their first experiment was dissecting a flower to understand the concepts of flowering plants. The learners have also explained the types of water purification using the processes of sedimentation, decantation, and filtration.



Dissection of a flower.



Learners conduct experiments during Science lessons.



Categorizing Load, Fulcrum and Effort.

Braving the chill with every thrill: Dancing our way through winter morning.

Dance and music can be a great way to bring people together and build a sense of community. Winter events such as Republic Day provide a platform to our learners to showcase their talents and express their emotions, thoughts, and ideas.

The learners took pride in glorifying and celebrating the spirit of unity and brotherhood on 26th January by performing a dance on the song 'Lehra do' and 'India Wale' with great enthusiasm and patriotic zeal. They celebrated the day with zeal and enthusiasm.

Braving the chill with every thrill.



It's Jamming Time!!!

Learners demonstrated their understanding of 'synchronization' by performing the musical piece as a group where they got the option to choose their role as a singer or percussionist. They focused on maintaining coordination among each other in terms of timing, tempo, accent and feel while playing the musical piece. Through this process they experienced that musical performance becomes more impactful when presented with different layers of sound which are synced up and harmonized well.

A great time to enjoy music that matches the season and its unique atmosphere.



Visual Arts

Do it the sustainable way!

In the UOI-5: Sustainability, learners of Grade I did an integrated inquiry with Visual Art. They worked creatively and gained an understanding of how to strive for a sustainable living by reducing our wants, reusing things for different purposes and recycling for a better future. They identified and collected waste or reusable materials from their surroundings and developed their concept and layout of how they can use the waste for creative purposes and finally executed their artwork independently.

The Final product created by our learners.



Learners doing various activities during the VA session.



Reflections

yashvi arya 22.2.2023
I uses use glass botl
I uses use rope and pant
to make the pojek project
I fele happ to meak
Learn need to clean the
Earth
I Learn Redus and Recycle

Swati Bhatta 22.2.23
I made a car. I used
cardboard, paper
wood and nettle.
I made for life.
I learn we should
reuse, reduce and
recycle.

Virat - 22/2/23
I made a bird and I learn
we have some are plastic and
recycle plastic and some with
Now I will tell made my bird
I

Physical Education

After School Sports.

Regular physical activity in childhood and adolescence is important for promoting lifelong health and wellbeing. Schools are in a unique position to help learners attain recommended 60 minutes of moderate – to – vigorous physical activity every day.

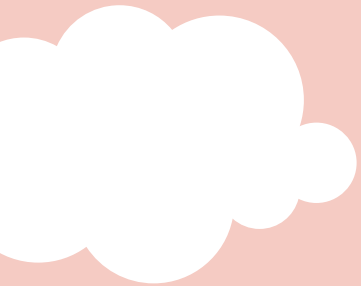
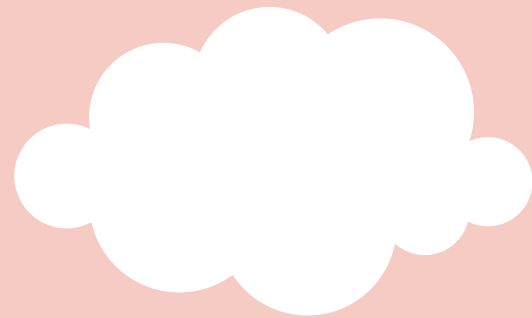
Our after-school sports programmes promote everything from healthy-living habits to leadership skills, good time-management, and better sports performance and thus have plenty of advantages to offer. Indoor activities can encourage children to work together, communicate, and collaborate with their peers, helping them develop important social and teamwork skills as well.

Learners actively participated in the after school program.









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