

Let's Build A Community
Of Lifelong Learners



THE LEARNERS HIVE



Learning Through Experiences

**"I never teach my pupils; I only provide the conditions in which they can learn."
~Albert Einstein**

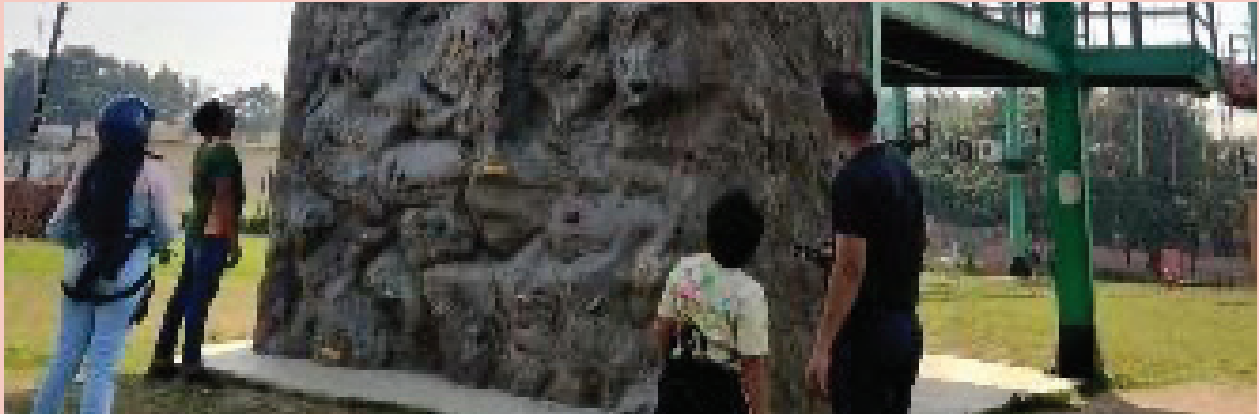
As correctly pointed out in the quote above, experiential learning is a teaching approach that encourages learners to gain knowledge and skills through practical, hands-on experiences. It involves active participation, reflection, and analysis of the experience.

Young learners benefit significantly from experiential learning as it encourages exploration, experimentation, and discovery. It allows them to engage in active learning, which is more effective in retaining knowledge and developing skills than passive learning. By participating in real-world experiences, young learners can connect theoretical concepts to practical applications, making learning more relevant and meaningful.

Experiential learning helps young learners develop critical thinking skills. It encourages them to ask questions, analyse information, and make connections between concepts. It enables them to ask questions about what worked well and make connections between ideas. This reflection type fosters a growth mindset, encouraging young learners to embrace challenges and learn from mistakes. Some of the popular ways in which we promote experiential learning at Learners are:

- 1. Nature walks** - Take young learners outside to explore and observe nature. They can collect items such as leaves, rocks, and flowers and use them to create a nature collage or drawing.
- 2. Cooking** - Encourage young learners to help with cooking or baking activities. The activity teaches them about measurements and following directions and introduces them to different foods and cultures.
- 3. Science experiments** - Conduct hands-on experiments to help young learners understand scientific concepts. For example, they could make a volcano to learn about chemical reactions or build a bridge to learn about engineering principles.
- 4. Role-play** - Allow young learners to act out different scenarios to develop communication and social skills. For example, they could role-play a doctor's office, a grocery store, or a restaurant.
- 5. Community service** - Encourage young learners to participate in community service activities such as cleaning up a park, visiting a nursing home, or donating items to a local charity. The interaction helps them develop empathy and a sense of social responsibility.
- 6. Art activities** - Provide opportunities for young learners to express themselves through art. They could create a self-portrait, paint a landscape, or make a sculpture using different materials.

- 7. Field trips** - Take young learners to supermarkets, museums, zoos, or other educational sites to give them hands-on experiences related to different subjects such as history, science, and art.



Learners doing rock climbing during their trip to Jim Corbett National Park.

Furthermore, experiential learning promotes social and emotional development. Young learners can interact with others, work collaboratively, and develop communication skills. Through group work and community service, they also create a sense of empathy and awareness of social issues, which is essential for developing their social consciousness.

Experiential learning also promotes creativity and innovation. Young learners are encouraged to think outside the box, take risks, and experiment with new ideas. They are allowed to solve real-world problems, which requires them to think creatively and use their imagination.

Valuable life skills such as leadership, decision-making, and problem-solving by participating in community service, outdoor education, and entrepreneurship can also be developed through experiential learning. These skills are essential for success in both personal and professional settings. By providing young learners with real-world experiences, we can engage them in meaningful learning and prepare them to be true global citizens.



Learners from Grade I to V comprehend the sustainable measures used at the farm.

Ms. Manisha Trivedi
Head of Middle school

Verve' – 2023

On Saturday, 11th February 2023, our school held its first annual sports day; 'Verve'. The event was held on the school's sports field, and learners from all classes participated in various sports activities. It was a day when our learners were freed from their classrooms to jump and run around and were freed from the fetters of learning.

The sports day began with an opening ceremony, where the head of our school Ms. Geeta Verma addressed the gathering and encouraged learners to compete in the true spirit of sportsmanship.



Our Head of school, Ms. Geeta Verma, declares the meet open.

Learners showcased the beautiful forms of dance to encourage every participant. Learners also took an oath to participate with honesty and fair play. All the classes marched onto the field with great enthusiasm and vigour.



Learners motivate everyone with a medley of songs.



Learners showcase dance and music as an art form to motivate and encourage everyone.

The competitions began with the field events, including different races across the grades; Stack the cones, Getting ready for school, Wear the band, 30-meter dash, Zig zag race, 40 - meter dash, Soccer dribbling race. Not only the learners, even the parents, facilitators, admin staff and helping staff participated in the race with excitement.



Our Nursery learners are full of energy and verve as they run across the tracks.

The purpose of sports day is to encourage learners to participate in physical activities, develop their sportsmanship skills, and foster a sense of teamwork and camaraderie. Sports Day also provides an opportunity for learners to showcase their athletic abilities and compete against their peers in a friendly and supportive environment. The atmosphere was lively and full of energy, as the learners cheered for their classmates' friends, parents, and facilitators. The winners of each event were awarded with medals and certificates and the house trophy was bagged by Zest house, securing the first position.



Our parent community participate in the puzzle race with great enthusiasm.

Here is gallery capturing stellar moments of Verve 2023.



Soaring high!



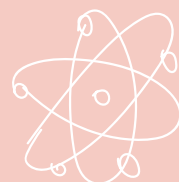
Our learners gearing up for the event. They also took an oath on Sports Day.



Our KG learners participate in stack the cones race.



KG learners participate in a balloon bursting race.





Montessori learners participate in wear the band race.



Grade II learner participate in the 30 metre dash.



Learners of grade IV and V participate in 4x30 – meter mix relay. They showcased the team spirit and true sportsmanship.



Grade IV and V learners participate with vigour in the 40 – meter dash.



Our nursery learners receive their certificates.



Our Grade II learners receive their certificates.



Learners of Zest house receiving the house trophy. A moment of emotions; happiness, pride, satisfaction, and a sense of achievement for our learners.



Winners of each race received the medals and certificates. An incredible feeling to be recognized for their hard work and achievements.

Beejom Farm Visit

“Farming isn’t something that can be taught, each plant tells its own story that has to be read repeatedly” - Kelsey Timmerman

Farm visits are a great opportunity to learn about plant-based agriculture and sustainable farming practices. One such visit to Beejom farm was planned on 17 February for our learners. Young minds find it easier to retain more information and make more meaning of their learning experience by an activity rather than sitting through hours in the classroom. In line with this philosophy, we aimed to enhance the learning of the concepts of sustainability for our learners by organising a trip to Beejom farm. Beejom is an animal sanctuary and sustainable agricultural farm.



Early years listen to a discuss the importance of plant-based agriculture and sustainable farming practices. Learners then expressed the importance of taking care of the environment.

Beejom is a vegan farm and typically focuses on growing crops for human consumption without using any animal products, such as manure or bone meal, in the fertilization process. On our farm visit, learners learnt about different crop varieties and cultivation methods that are used to produce vegan food. They also learnt about composting and other sustainable farming practices that help maintain soil health and reduce environmental impact. Learners were given an opportunity to take a tour of the farm and learn about different types of crops and livestock that are raised there. They also got to see how the farmers use different tools and equipment to tend to their crops and animals.



Learners appreciating the importance of plant-based agriculture and sustainable farming practices.



Learners, in discussion on how the livestock were raised on the farm.

The learners participated in activities such as picking fruits or vegetables, feeding, and caring for the animals. They interacted with animals they had not encountered before. They also acquired knowledge about the importance of taking care of the environment and the role that farming plays in our food system.

The learners from Early years to grade V showcased the sustainable measures used at the farm to plant crops and rear animals. Learners enjoyed the overall environment of the farm. They were introduced to the animals on the farm ranging from a one-day old calf to a flock of waddling ducks. The learners were particularly impressed by Chandu the pig. At the end of the visit, the learners went home with fun memories and practical sustainable measures to apply in their day to day lives.

Kirti Tripathi and Gauri Srivastava
Members of Faculty

Aarohan' – Camp To Jim Corbett National Park

Anecdotes

I recently had the pleasure of accompanying learners on a school trip to Jim Corbett National Park, one of India's most renowned wildlife sanctuaries. The trip was organized in collaboration with 'Rocksport' who specialize in outstation educational trips and work with various schools.

The trip provided a wonderful opportunity to the learners where they discovered the richness of flora and fauna in India and also understood the prominence of conserving our wildlife. It included various thrilling and adventurous activities like nature walk, jungle safari, body surfing, pugmark study, village visit, journal writing (reflection time), collaborative and team building games, pool party, bonfire, DJ night and much more.



Learners are welcomed at the resort.



Learners explore the rice grains after visiting the paddy fields.



The visit to the village.



Learners take a nature walk.

We set off on our camp trip from the school early in the morning at 6:00 am on the 25th of February. It was an exciting moment for both the learners and the facilitators. As we made our way towards the destination, the learners were excited and filled with anticipation and curiosity. They sang songs and with laughter and frolic as we proceeded towards our destination. Their anticipation peaked as we entered the reserve forest, which is nestled amidst the serene surroundings.



Learners enjoy body surfing.



Learners enjoy the delicious food.



Learners reflect upon the activities.



Learners discover the beauty of the great outdoors.

The next two days were full of adventure. We went on a nature walk down the stream. We were escorted by our guide, who was a specialist on the local fauna and flora. On our first adventure jungle safari, we spotted a variety of animals, including deer, house fowl, peacocks, and monkeys. Learners were enthralled by the information provided by the guide as he educated them about the park's wildlife and plant life. Our guide showed us a variety of Ayurvedic plants, flowers, and herbs that are utilized in traditional Indian medicine. We also had the opportunity to visit a local village, where the learners observed the lifestyle of the villagers and learned about their customs and traditions. They were fascinated by the simple way of life and were able to form bonds with the villagers.

Myriad of activities enjoyed by learners.



Learners write their journals.



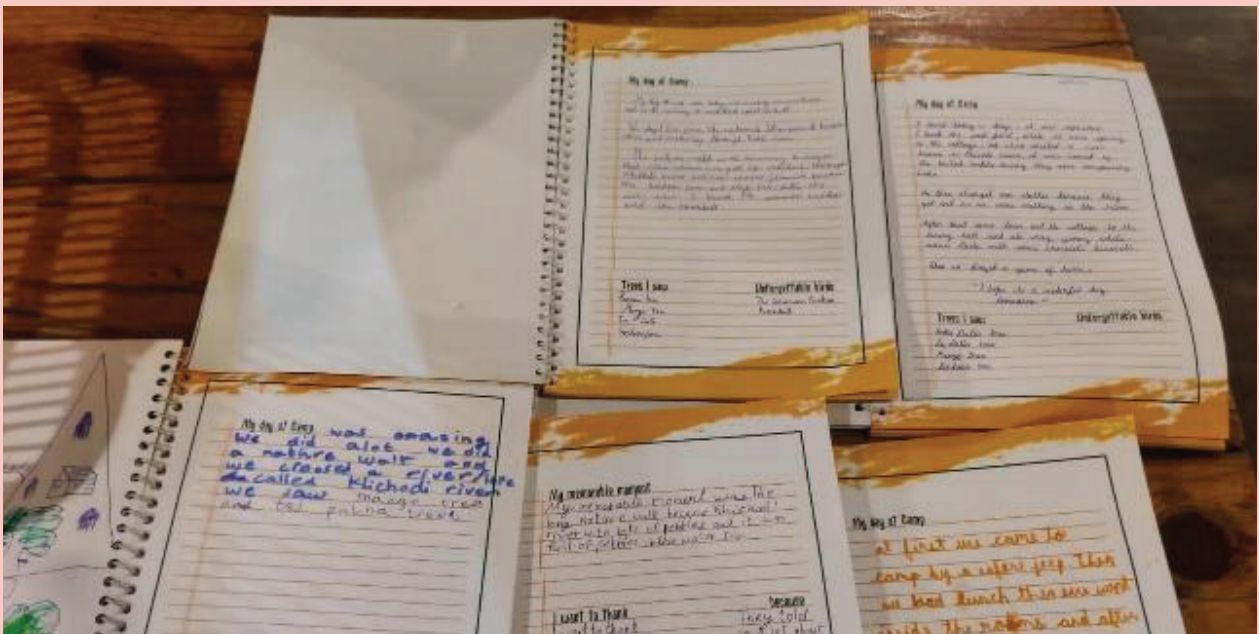
Learners doing the rock-climbing.



Learners complete an adventure sport which encourages their creativity.



Learners take part in the activity - Mission impossible.



Journal of our learners.

Evenings were most certainly the best part. We had a bonfire and DJ night where learners got the chance to dance around and sing songs. I am certain that they created memories that will last a lifetime. It was indeed a memorable experience and it allowed our learners to learn and explore beyond the confines of the classroom and appreciate the beauty of nature.

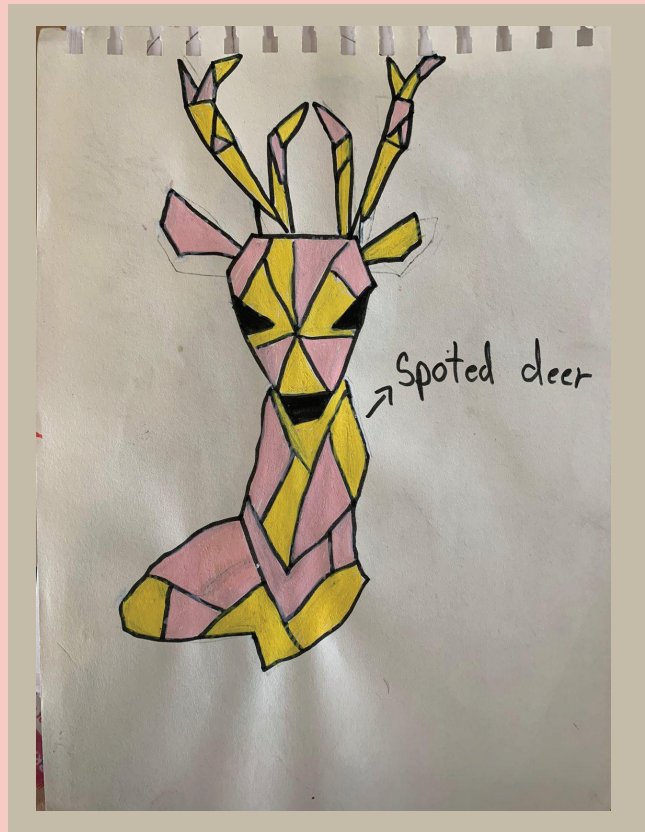
Samita Basu Ray
Member of Faculty



Reflections Of Our Learners

My Jim Corbett trip

Today I am going to talk about my Jim Corbett trip. Even when I went to school and went into the bus and had so much fun. After I reached I ate lunch and got escorted to my room. My room mates were tea and Seena. After I got freshened up I went down and met my guide. After I met my guide I played a lot of games. After the games I had purine and then we slept. At 5:30 I woke up and got ready. Then I went to walk. After we did it we went



Jim Corbett

I can count this as one of my favourite trips. I will never forget the no. of adventures we did there. Every night we sat for a bonfire to ~~eat~~ ^{warm} ourselves down. We were not only playing, we also sat for the silent hour in which we did journaling and wrote about our day.

My most memorable moment was body surfing. We went to a canal where we floated. That canal was made by the British for household and irrigation purposes. The canal was divided into two parts one was having fun and the second one was for animals to drink water. Researchers have also found, that tigers were spotted drinking water.

Even if the water gets dirty it filters on itself.

Shanvi D

Jim Corbett

The best part in Jim Corbett was body surfing and safari as it was the most exciting part of the camp.

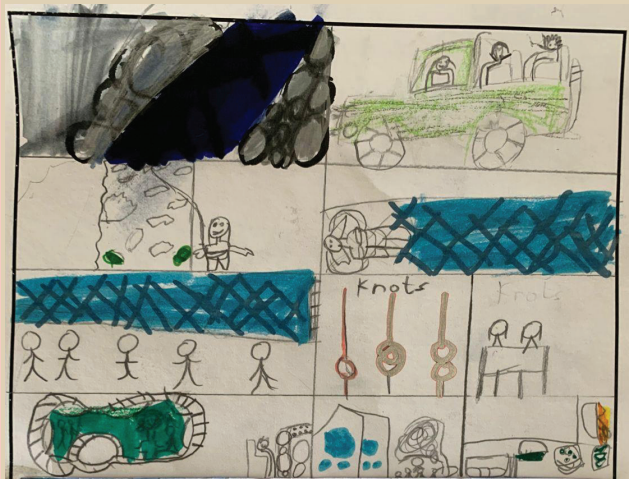
We are BLACK COMMANDO

Eliana

MY Fantastic Trip to G M Corbett. Sargur.



I had a lots of fun and we learned about animals and we did many activities and we also went for a village visit and we went on a safari ride we saw many animals and the driver told a-lot about the jungle. We also did a bonfire and had lots of fun. We went on a long nature walk and the saw khichadi river. We went on 24th february and returned on 27th february we saw the red jungle fowl spotted deer and tiger's cave, fishes, birds. I loved the pool party cause we had so much fun we learned a-lot and had a amazing time there.

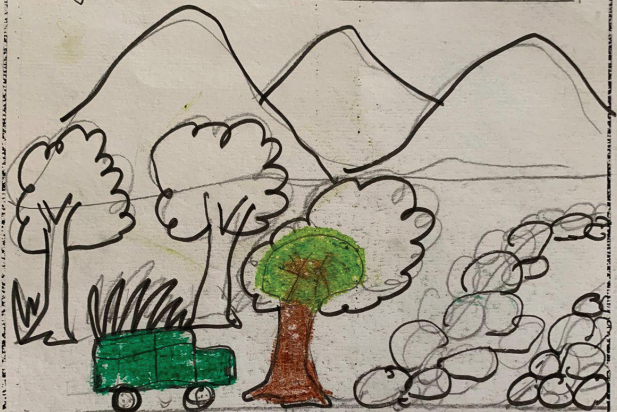


My B trip to Jim corbett wa awesome we went to body surfing and a nature walk learn disserent knots pool party and villige vist. The food over there was saper nice. The water of the knal was sreezing. It wa amazing.



In Jim corbett we had a lot of have. It's because we did body surfing, pool party, safari and khichadi river also the village. And we also learned about tree plant, rivers and the village. And that to is my very special day. In the safari we saw the red jungle fowl, black berry and a deer also a tiger's cave. We went at 24th Feb and we came back at 27th Feb. My feeling at Jim corbett was the best because it's fun and it's good. And I wish to visit again.

My TRIP TO JIM CORBETT-CAMP I



My trip to jim corbett was so good. We had lots of fun we played and danced. On the 3rd day we went for safari and we saw deer's by a river. We also went body surfing and swimming (I like swimming). It was fun and then we went rock climbing after we changed into dry cloths. Then we spent a little time in our cabins and then we had lunch. It tasted so good I had fun in jim corbett I hope I visit again.

Dad!



I had a lot of fun on my trip to Jim Corbett and I really enjoyed all the activities that our teacher's had planned for us. The trip was very good and I really enjoyed when we stopped at McDonald's to eat when we were going to a place called Rock's Port in Jim Corbett. I really liked when we did all the activities like swimming, body surfing, visit to a village, going inside chikhal river and all the fun games that we played with everyone there. The food at Rock's Port was very good and I felt really sad to leave the place and I was also happy to make a big chart about the trip and to see my parents again.

Journey to Corbett (24/11/2015)

I was so energized for this unforgettable trip. I woke up in the morning at 4:00 am to get ready. Around 5 in the morning me and my family got off the house to reach school. When I reached school I met my friends outside. As we entered the school, everyone was running here and there so excited.

It was the time we said bye-bye to our parent and start this adventurous journey.

While travelling we stopped at McDonald's for lunch. We ate yummy burgers and fries. We did listen songs while our journey to Corbett. After a while, we reached the cottage and settled our luggage. We first learnt different knots used for rock climbing and then ventured through the Kheidi river. When India invited Britishers for a feast they served the Britishers khichdi full of colorful veggies. As a result, the Britishers loved this dish and named the river Kheidi. We also went for a nature walk. While coming back to the cottage we ate delicious white pasta. In the night before sleeping we also sat for a warm bonfire.

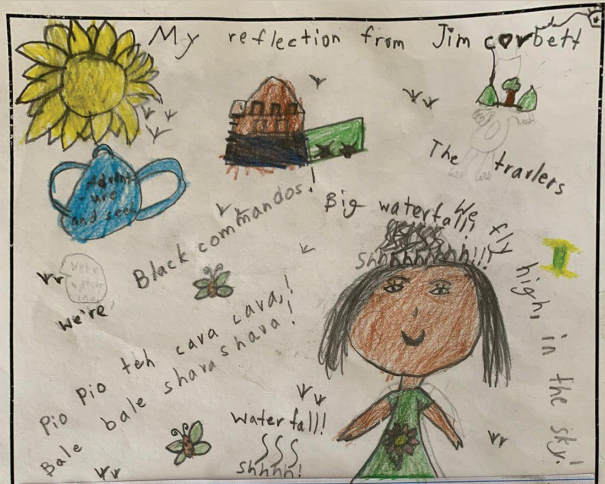
The best day of my journey. We woke up in the morning and had breakfast. We then went for a safari however we saw different types of animals but couldn't see the tiger. I also didn't like the safari because of the cold breezy wind. After the safari we learnt how can we find the presence of this animal in a particular area. We then did body surfing made by the Britishers for irrigation and household purposes. And yes the water was cold. All of us came rushing for the pool party. We danced and played a game of handball. We came back to the cottage changed and went for rock climbing. In the end of our activities was the village walk. We were given topics we were going to ask the villagers on. Later we were divided in teams to create a chart of this whole journey.

The day to leave the cottage had finally come. But before that we had our prize distribution in which I was awarded for the best journal and the best steel award. During our journey back to home we stopped at a Durabi restaurant which gave me a taste of the delicious delicious home-made food.
Charan Chawdhary Grade-V

Trip to Rock's Port

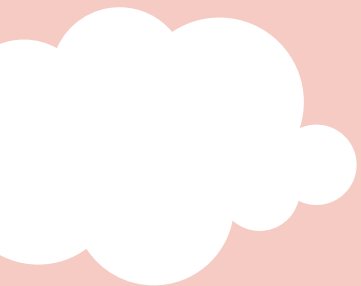
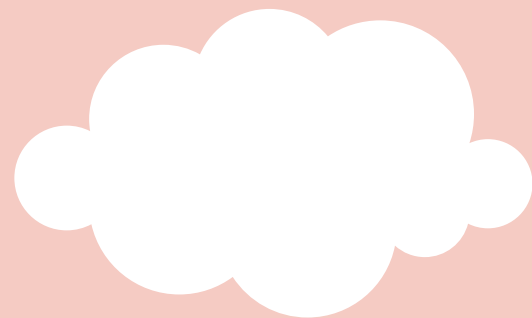


My Reflection of rock's sport trip it is so good because we did so much fun how we did to do so much fun because all the teacher try to do to much fun with and by doing fun we also learn about new things and also all the teacher try



When I first went with the bus I felt pretty good. But once I reached I felt awesome! First I was curious and I was scared of the sounds but I found every thing out. I loved these things that I did - I loved... having a DJ swimming, body surfing, celebrating Seerat's birthday, and so much more things! I also learned many new things like... tying some knots, how to identify male, or female tigers, etc. So this is my reflection, and as you see I loved Rock's Port!





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